



Bunmurra Byala



Here, there, everywhere. Blue Tongue Lizard talk

Dear Families,

Welcome to Week 2 of Term 4!

The dates of our Kindergarten orientation sessions are included in this newsletter. They learned so much about farm life and finished the day snoozing on the bus for the ride home, they were exhausted.

Wellbeing week is coming up in Week 3. There is information included in this newsletter about what is planned for the week. It will be a fantastic week of fun, dressing up and focusing on wellbeing. Our themes are Be Positive, Be Kind and Be Yourself.

This coming Friday, Mrs Clift has organised for our students to have the opportunity to dress up for book week. The theme is Curious Creatures, Wild Minds.

Due to COVID guidelines we won't be holding our usual parade.

Mrs Jagger has worked hard to secure us a date so that all students K-6 have the opportunity to participate in Cross country. This will be held on Friday November 6 at Gloria Park. For this event to take place for our students successfully, we need to follow the same guideline as we did for the athletics carnival. The event is not allowed to have parents and carers attend as spectators. We do require a number of parents for check points for the day. The day will be staged with each of the stages running at different times throughout the day. Mrs Jagger will be sending a note home shortly asking for volunteers. Your support with each of these matters is greatly appreciated.

Please remember, if you have any considerations about your child that you like us to take into account when forming classes I encourage you to put this in an email and sent it to hazelbrook-p.school@det.nsw.edu.au no later than Friday 23rd October, 2020. In the subject line please write: Attention Melinda 2021. No guarantees can be made although we will take your requests into consideration carefully.

As part of our whole school situational analysis evaluative practices we would appreciate if you could please take a few minutes to complete the following survey by clicking on the hyperlink. This survey focuses on evaluating our RFF programs.

Every full-time teacher is entitled to 2 hours per week of Release from Face to Face (RFF) teaching. During this time, teachers engage in preparation, planning, professional learning and communication with families. As a school we have invested in a third hour of RFF, this enables teachers to participate in Stage based collaboration with their supervisor and colleagues. Students attend 'RFF' programs during this time and during 2020, we have implemented Library, French and digital technology programs. We are seeking your feedback on these programs as we plan for 2021. Thank you for taking the time to complete this survey. The survey will close this Friday 23rd October at 5:00pm.

<https://www.surveymonkey.com/r/HL36MCC>

Warm regards,

Melinda

*No one can whistle a
symphony. It takes a
whole orchestra to play it*

HC Luccock

COVID

The NSW Department of Education and NSW Health have implemented the following procedures that must be followed regarding school attendance.

Students should be at school unless:

- they have a medical certificate which states that they are unable to return to school due to an ongoing medical condition and the expected timeframe
- they are currently unwell.

In accordance with advice from [NSW Health](#), parents and carers are reminded **NOT** to send children to school if they are unwell, even if they have the mildest flu-like symptoms.

NSW Health have requested that schools encourage anyone who is unwell or has even mild flu-like symptoms, to arrange to be tested through their local medical practitioner or one of the [COVID-19 clinics](#).

Students and staff with flu-like symptoms will need to be tested and provide a copy of a negative COVID-19 test result and be symptom free before being permitted to return to school.

The following is the most recent updated version from the NSW Department of Education with regards to COVID-19.

Students who do not undertake a COVID-19 test result will not be permitted to return to school for a 10 day period. Additionally, they must be symptom free for at least 3 days prior to returning to school.

Students who have seasonal allergic rhinitis or another condition that presents similarly to flu-like symptoms are still required to get tested for COVID-19 and return a negative test result. Where their symptoms continue beyond 10 days, students should provide documentation from their GP confirming their symptoms are typical for their condition. If the student develops new or changed symptoms, they should get tested for COVID-19. More information can be found on the [NSW Health website](#).

COVID-19 testing for students with complex health or disability may be challenging. In these situations, schools will ask the parent/carer to have their child assessed by their medical practitioner. Where a medical practitioner determines that a COVID-19 test is not required, documentation must be provided to the school to confirm that the student does not have symptoms that warrant a COVID-19 test. The certificate must also indicate that the student is able to return to school.

Schools are not required to conduct widespread temperature screening or mandate the wearing of a mask. All schools will be vigilant when implementing infection control, physical distancing and personal hygiene protocols to protect the health and safety of students and staff. Schools will promote the need to follow good hygiene practices such as:

- regularly washing hands
- avoiding sharing drinks or food
- coughing or sneezing into your elbow, or a tissue which should be discarded immediately

filling water bottles from bubblers rather than using the bubbler directly.

All students and staff who reside in or have visited Victoria must have a permit to enter NSW and are required to comply with health restrictions relevant to their permit which may include the need to complete the 14 day self-isolation period commencing the last day they were in Victoria.

We sincerely appreciate your continued support in this matter assisting to keep everyone safe.



2020 Term Dates



Term 4

Staff and students return—Monday 12th October 2020

Last day of term 4— Wednesday 16th December 2020 for the students

Dates to Remember

October

Monday 19th—Friday 23rd Oct: Book Week

Tuesday 20th Oct: Year 6 Interrelate

Friday 23rd Oct: Come dressed as your favourite book character

Monday 26th—Friday 30th Oct— Wellbeing Week.

Monday 26th Oct: Year 5 Interrelate

Tuesday 27th Oct: Year 6 Interrelate and students wear your team colours, uniforms or Jerseys.

Wednesday 28th Oct: Crazy Sock Day

Thursday 29th Oct: Wear green and bring a gold coin donation for raising funds for a new compost bin

Friday 30th Oct: PJ Day!

November

Monday 2nd November: Year 5 interrelate

Tuesday 3rd November: Year 6 Interrelate

Thursday 5th Nov— Public speaking finals

Thursday 5th —Thursday 12th November: Book Fair

Friday 6th November—Cross Country Carnival at Gloria Park

Monday 9th - Friday 13th Nov: Naidoc Week

Monday 16th November—Starting Big School 12.00-2.30

Wednesday 18th November— Starting Big School 9.30-12.00

Tuesday 24th November—Starting Big School 12.00-2.30

December

Wednesday 16th Dec-: Last day of Term 4 for the students

Calmsley Hill City



Last Friday, our Kindergarten classes visited Calmsley Hill City Farm. We were lucky to not only have beautiful weather but to also have the farm to ourselves! The day was so busy that a lot of the students had naps on the bus on the way home.

Here are some thoughts about the day:

"Our favourite thing on the day was going on the tractor ride. We liked patting the chicks and the ducklings" -KL

"Last week we went to the farm. We went on a tractor ride. We saw a python" - Noah S KR

"I liked when we had a Zooper Dooper while we watched the sheepdog show. It was my first time on a very big bus. The tractor ride was fun when we went down the big hill like a rollercoaster" - Zoe W KH

Cross Country Carnival

Hooray! With COVID restrictions lifting, we can have our long awaited Cross Country at Gloria Park. The carnival will take place Friday November 6th. Notification will be sent home with students shortly.



Starting Big School

we are pleased to announce that our Starting Big School program can be held in term 4. The program is yet to be finalised but the following dates have been scheduled:

Monday 16th November: 12.00-2.30

Wednesday 18th November: 9.30-12.00

Tuesday 24th November: 12.00-2.30

Friday 27th November: 9.30-12.00

An information session for parents is yet to be programmed but we will have this information to you as soon as it is available.

♥ Welcome to Kindergarten



PBL



Week 2 Winners

ES1	Oliver T	KH
S1	Lily N	2D
S2	Lorenzo B	3/4M
S3	Ruaig P	Mac M

PBL Rule

I am a learner if I always do my best



Fuchsia Fanciers, Australia & Hazelbrook Public School present



A Giant Plant Sale

**100s of Fuchsias, plus
succulents & other plants all
at bargain prices**

Grown by Fuchsia Group and school volunteers

Saturday, 14th November 9am-3pm

4 Allen St, Lawson (Blue Mountains)

In Barbara's lovely Fuchsia & succulent garden

**Will be run Covid 19 safe with
social distancing, collecting visitors
details and hand sanitising, wear
masks if you wish, most helpers will**



**Lucky gate
prizes will be
drawn from
visitors names**



Photos for Year 6, Concert band, SRC,
Green team, Debating, Leadership
Council and Recorder Ensemble are now
available.

These can be viewed and ordered online
at www.theschoolphotographer.com.au
using the inline code below:

20S1532PC40H

**The photos will be available to view and
purchase ONLINE ONLY.**

Selective High School Applications 2021

The Year 7 2021 Selective High School
Applications are now open.

If you intend to apply please return the 'Intention
to Apply' note to Mrs. Schmidt. These notes were
sent home at the end of Term 3,
however please phone the school office if you
need another one.

**TO APPLY YOU WILL NEED TO REGISTER AND THEN
APPLY THROUGH THE HIGH PERFORMING
STUDENTS WEBSITE:**

[https://education.nsw.gov.au/public-schools/
selective-high-schools-and-opportunity-classes](https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes)

Applications close on November 9.



Library

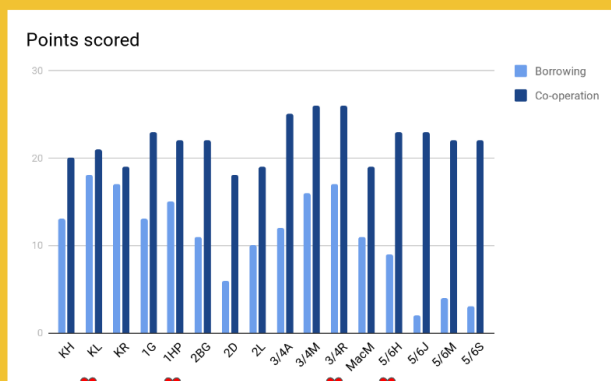
Book Week this Week. Dress as your favourite book character or to the theme Curious Creatures, Wild Minds on Friday 23rd October.

BOOK FAIR

Book Fair arrives Thursday 5th—Thursday 12th November. More information will be available in the coming weeks.



Weekly Class Library Points



Congrats to Term 4
Week 1 Winners

KL
1HP
3/4R
5/6H



Celebrating Book Week

Congratulations to all the CBCA winners for 2020! The Eve Pownall Award winner is....."Young Dark Emu" by Bruce Pascoe.

Stage 3 looked at "Young Dark Emu" in Term 1 as part of their Geography unit in the library. Here are some of their artworks using Aboriginal symbols & patterns as well as traditional & contemporary colours.



WELLBEING WEEK TERM 4 WEEK 3

This term during **Week 3** we will be celebrating Wellbeing Week across this school.

Wellbeing Week gives us the opportunity to highlight the importance of **positive wellbeing to learning, work satisfaction and quality of life.**

October is also **National Mental Health Month**,
AND Friday October 30th is **National Teachers' Day!**

The 3 themes for Wellbeing Week are:

- Be Positive
- Be Kind
- Be Yourself.



We will mark Wellbeing Week at a **whole school, stage and class level**. Here is a snap shot of some of the themes and events, possible class activities and ways families can help students get involved.

Monday – Be Kind to Your Mates. Students will discuss friendship and the qualities of a good friend. Teachers will lead the way and launch the week with their individual and unique dress sense.

Tuesday - Students wear team colours, uniforms and jerseys to promote and focus on Teamwork. Tuesday will also have a Be Kind to Teachers theme. Thank you to the P and C for their support with this.

Wednesday – Students wear Crazy Socks to express their unique individuality. Wednesday will also have a Be Kind to Whoever theme and focus on random acts of kindness.

Thursday – Students wear green to show support for caring for the environment. The SRC are coordinating a gold coin donation to raise money for new tumbler compost bins. Students will discuss ways we can continue to Be Kind to the Earth

Friday – Students wear PJs to focus on the importance of rest and downtime. Students will enjoy some wind down activities together – just for fun. Students will discuss taking the kindness home for the weekend with a Be Kind to Your Family Theme.

Other activities may include Mindfulness, Growth Mindset lessons, Bullying No Way lessons, creating a Positive Class Shout Out board. Role playing and poster making, fun fitness, relays and class tournaments and teamwork challenges.

Check the school Facebook page for daily updates.



HAZELBROOK PUBLIC SCHOOL

WELLBEING WEEK TERM 4 WEEK 3



Wednesday – Wear
crazy socks to
express your unique
individuality



Friday – Wear your PJs
and celebrate the
importance of rest, sleep
and down time

Be Positive

Be Kind

Be Yourself.

Tuesday – Wear your
team colours, uniform or
jersey.



Thursday – Wear green to
support the environment. Bring
in a gold coin to raise money
for new tumbler style compost
bins



The current Multi-Aged Class (or MAC) structure was established in 2017 as a measure to provide appropriate extension and enrichment learning for high performing / gifted and talented students. It continues to build on Hazelbrook Public School's deep commitment to meeting the needs of all learners and our history of supporting high achieving students, which goes back to when the first multi-aged class was formed in 2007.

The Department of Education has released a new policy and we now use the terms *High Potential and Gifted Education*.

The guiding principles of the policy are as follows:

- All students, regardless of background or personal circumstances, require access to learning programs that meet their learning needs and support to aspire to, and achieve, personal excellence.
- Our commitment to high expectations for all students includes high potential and gifted students.
- Achieving excellence for high potential and gifted students is underpinned by effective school environments including quality teaching, learning and leadership.
- Potential exists along a continuum, where differing degrees of potential require differing approaches and levels of adjustment and intervention.



Further information regarding this policy and its implementation can be found here:

<https://education.nsw.gov.au/teaching-and-learning/high-potential-and-gifted-education>

Staff have received initial professional learning on the key concepts of this policy and further learning will occur as the policy is implemented.

The MAC program has included students from Year 2-6 in 2017 and 2018 and students from 3-6 in 2019 and 2020. The class provides extension and enrichment through curriculum compaction, adjusted learning experiences that are faster paced, involve less repetition and practice, are self directed, collaborative across ages and stages, open ended, focus on higher order thinking, real world problem solving and participation in broader programs such as the Tournament of Minds (2017), Maths Cup (2017), Waterbug Blitz (2019), the Maker Space Tour at WSU (2019) Lachlan Macquarie Maths Competition (2019) and the Australian Maths Competition (2019).

Students can be nominated for the class by teachers, parents, or they can self-nominate. The nomination process involves completing surveys and questionnaires and this is compiled with standardised and non-standardised assessments and student work samples. Students in the current MAC program have the opportunity to retain their place in the class. New places are made available by Year 6 students graduating to high school and any students who choose to return to the mixed ability setting. This year we will also be creating a waiting list as places may become available during the year.

If you wish to nominate your child to be considered for the MAC program, please call the office and we will have the parent questionnaire sent home with your child.



This week's bell song: 'Upside Down' by Jack Johnson.



This week's bell song is 'Upside Down' by Jack Johnson

The reason why this song was chosen to be this week's bell song:

In recognition and celebration of 2020 CBCA Book Week: CBCA Book Week runs from October 17-23. Personally, it is one of my favourite weeks of the school calendar. Not only is it a week that consciously celebrates the power and magic of books and reading, it is a week that also reveals the Australian picture books, information texts and novels that are deemed the best in the last year. This year's Book Week theme is, *Curious Creatures, Wild Minds*. I think the song *Upside Down* links well to the theme as it pays homage to curiosity, 'as my mind begins to spread its wings, there's no stopping curiosity.' Equally, it highlights the potential benefits of a wild and curious mind, 'I want to turn the whole thing upside down. I'll find the things they say just can't be found.'

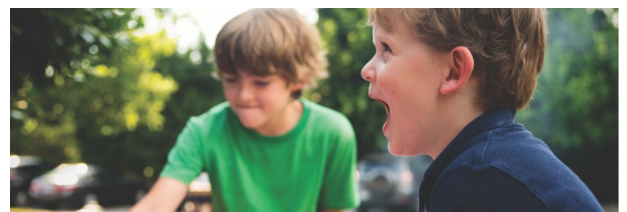
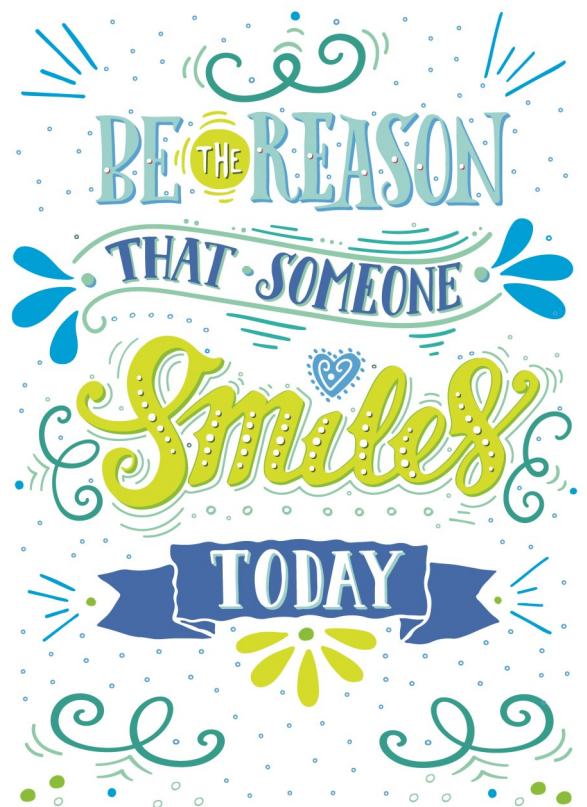
Jack Johnson is an American singer-songwriter, multi-instrumentalist, actor, record producer, documentary filmmaker and former professional surfer. He is active in environmentalism and sustainability, often with a focus on the world's oceans. To date he has released 7 studio albums and 1 soundtrack.

Upside Down was released in 2006. It was written and performed by Jack Johnson for the film *Curious George*. It is the first track and first single from the album *Sing-A-Longs and Lullabies*. It was a top 40 song in many countries around the world, performing highest in Brazil and Canada where it reached #9 on the charts.

I hope you enjoy the song.

Yours in music appreciation,

Mr Dewhurst



COOL KIDS INFO SESSIONS

For parents and carers of children worried about bushfire, Covid or anything else!

Topics include:

Anxiety, Resilience, Coping Strategies, and time for Q&A

**9-11am Mon 26 October Blackheath Community Hall:
cnr GWH and Gardiners Cres OR
7-9pm Mon 2nd November via Zoom**

RSVP: (02) 8843 2545 or springwoodeccss.org.au

Cool Kids is a Macquarie University developed, evidence-based anxiety support and therapy program
More info: (02) 8843 2550

