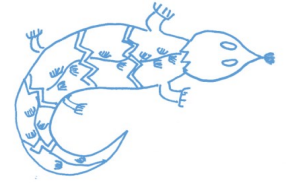




Bunmurra Byala



Here, there, everywhere. Blue Tongue Lizard talk

Dear Families,

Welcome to Term 3, Week 8! I trust all of our dads had a wonderful Fathers' Day on Sunday. Here at Hazelbrook PS we also appreciate everything you do in working with us to educate and support your children.

Included in this newsletter is the 'Approaching Your School' document. This provides you with the correct process to follow if you are seeking information or wanting to express your concerns. Further to this document, the stage supervisors are as follows:

Early Stage One (Kindergarten): Sheridan Roberts

Stage One (Year One and Year Two): Lesley Lowe

Stage Two & Three (Year Three, Four, Five and Six): Michelle Schmidt

Each of our stage supervisors can be contacted through phoning the school office on 47 586 120 or via the school email: hazelbrook-p.school@det.nsw.edu.au

If you are unsure of who to contact to best address your issue please phone our school office and they will happily ensure you are connected with the right staff to best assist you.

As we continue to navigate our way through the 'New Normal' due to COVID, in speaking with my Principal colleagues, we have witnessed some common trends across our schools. These times have certainly presented a variety of challenges for different families and impact on individuals differently. Our students have done a tremendous job in adapting to the many changes. As with everything we do, some students find these times more challenging than others and all situations are different. Our teachers are always aiming to work in partnership with our families to implement strategies to best support all of our students here at Hazelbrook PS. I understand that some of our usual dynamics have had to change due to COVID and some of the regular connections that used to occur at drop off, in the playground and at home time are not currently happening. Please don't hesitate to pick up the phone to arrange a time for with your child's class teacher or other appropriate person.

Our Starting Big School program has been placed on hold due to COVID-19 restrictions. If you need an enrolment information pack for next year please contact our office to arrange this.

The NSW Department of Education and NSW Health have implemented the following procedures that must be followed regarding school attendance.

Students should be at school unless:

- they have a medical certificate which states that they are unable to return to school due to an ongoing medical condition and the expected timeframe
- They are currently unwell

In accordance with advice from [NSW Health](#), parents and carers are reminded **NOT** to send children to school if they are unwell, even if they have the mildest flu-like symptoms.

NSW Health have requested that schools encourage anyone who is unwell or has even mild flu-like symptoms, to arrange to be tested through their local medical practitioner or one of the [COVID-19 clinics](#).

Students and staff with flu-like symptoms will need to be tested and provide a copy of a negative COVID-19 test result and be symptom free before being permitted to return to school.

The following is the most recent updated version from the NSW Department of Education with regards to COVID-19.

Students who do not undertake a COVID-19 test result will not be permitted to return to school for a 10 day period. Additionally, they must be symptom free for at least 3 days prior to returning to school.

Students who have seasonal allergic rhinitis or another condition that presents similarly to flu-like symptoms are still required to get tested for COVID-19 and return a negative test result. Where their symptoms continue beyond 10 days, students should provide documentation from their GP confirming their symptoms are typical for their condition. If the student develops new or changed symptoms, they should get tested for COVID-19. More information can be found on the NSW Health [website](#).

COVID-19 testing for students with complex health or disability may be challenging. In these situations, schools will ask the parent/carer to have their child assessed by their medical practitioner. Where a medical practitioner determines that a COVID-19 test is not required, documentation must be provided to the school to confirm that the student does not have symptoms that warrant a COVID-19 test. The certificate must also indicate that the student is able to return to school.

Schools are not required to conduct widespread temperature screening or mandate the wearing of a mask. All schools will be vigilant when implementing infection control, physical distancing and personal hygiene protocols to protect the health and safety of students and staff. Schools will promote the need to follow good hygiene practices such as:

- regularly washing hands
- avoiding sharing drinks or food
- coughing or sneezing into your elbow, or a tissue which should be discarded immediately
- filling water bottles from bubblers rather than using the bubbler directly.
-

All students and staff who reside in or have visited Victoria must have a permit to enter NSW and are required to comply with health restrictions relevant to their permit which may include the need to complete the 14 day self-isolation period commencing the last day they were in Victoria.

We sincerely appreciate your continued support in this matter assisting to keep everyone safe.

Warm regards,

Melinda



Approaching Your School

A parent and community guide for seeking information and expressing concerns

From time to time parents or other members of the school community may need to approach the school in order to:

- Discuss the progress or welfare of own child
- Express concern about actions of other students
- Enquire about school policy or practice
- Express concern about actions of staff

It is therefore necessary to have procedures that will help solve problems as soon as possible so that a safe and harmonious school environment is maintained. The best results usually flow from working together.

These guidelines aim to:

- provide a guide in order that concerns are dealt with in an open and fair manner.
- ensure that the rights of students, teachers and parents are respected and upheld.
- support sensitivity and confidentiality.
- help reach an agreed solution

On occasion, concerns may cause frustration and anxiety. At such times it is always important to organise a time to talk with school staff in an unhurried and confidential atmosphere.

NB No parent should directly approach another person's child.

Teachers, parents and community working together for successful schooling

CONCERN	APPROPRIATE ACTION
The academic progress of own child	* Directly contact the child's teacher either by note, by phone or in person to arrange a suitable time to discuss any issues.
The welfare of own child	* For minor issues directly contact your child's teacher to clarify information. * For more serious concerns, contact office. State nature of concern and arrange a suitable time to talk with class teacher or appropriate staff member. * To convey information about change of address, telephone number, emergency contact, custody details, health issues etc. Please contact the office.
Actions of other students	* Contact the class teacher for a classroom problem. * Contact the stage supervisor for playground problems.
School policy or practice	* Contact office. State nature of concern and make an appointment to see the principal and/or appropriate member of staff.
Actions of a staff member	* Contact the office and state concerns to the principal. * Arrange to meet directly with the principal and staff member concerned.

In very rare cases, where people wishing to express concerns, do so in an aggressive, threatening or violent manner, the principal (or nominee) has the legal authority under the 'Inclosed Lands Act' to:

- direct the person to immediately leave the grounds.
- call the police to remove the person should he/she refuse.
- withdraw future permission (by letter) for the person to enter the grounds without permission of the principal.
- Seek further legal avenues.

Brewongle Environmental Education Centre

Stage 1

Signed permission notes and monies are due by Monday 14th September. If your child needs a new permission note, please have them see the Office .





2020 Term Dates



Term 3

School Development Day - Monday 20th July 2020

Term 3 commences—Tuesday 21st July 2020

Last day of Term 3—Friday 25th September 2020

Term 4

Staff and students return—Monday 12th October 2020

Last day of term 4— Wednesday 16th December 2020

Dates to Remember

September

Tuesday 1st—Tues 22nd Sept: K-2 Gymnastics

Friday 18th Sept: K-2 Sports carnival

Wednesday 23rd Sept: Year 1 & 2 Brewongle Environmental Education Excursion

Bell Music



PBL



Week 8 Winners

ES1	Laycee B	KR
S1	Chloe T	2L
S2	Ava P	Mac M
S3	Annie	Mac M

PBL Rule

I am respectful if I show kindness
and care



This week's bell song:
'Diamonds' by Rihanna.



This week's bell song is 'Diamonds' by Rihanna.

The reason why this song was chosen to be this week's bell song:

As a tribute to Chadwick Boseman and in recognition of 'Blue September': Chadwick Boseman was best known for his starring role in the Marvel Movie, *Black Panther*. Fighting colon cancer since 2016, Boseman died from the cancer last Friday, September 4. He was 43 years of age.

'Blue September' is a nationwide awareness and fundraising initiative about all the cancers that affect men. The campaign aims to raise funds for Australian Prostate Cancer Research and Australian Cancer Research Foundation charities to raise men's awareness of cancer.

Robyn 'Rihanna' Fenty is a Barbadian singer, songwriter, actress, businesswoman, and philanthropist. Born in Barbados, Rihanna moved to the United States in 2005. With sales of over 250 million records worldwide, Rihanna is one of the best-selling music artists of all time. She has earned 14 number-ones and 31 top-ten singles in the US alone. Her accolades include 9 Grammy Awards, 13 American Music Awards, 12 Billboard Music Awards, and 6 Guinness World Records. As of 2019, she is the world's wealthiest female musician, with an estimated net worth of \$600 million.

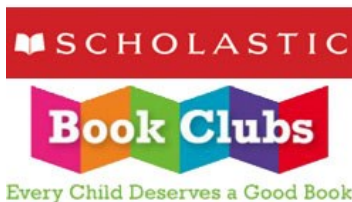
Diamonds was released in 2012. The song reached #1 in over 20 countries.

I hope you enjoy the song.

Yours in music appreciation,

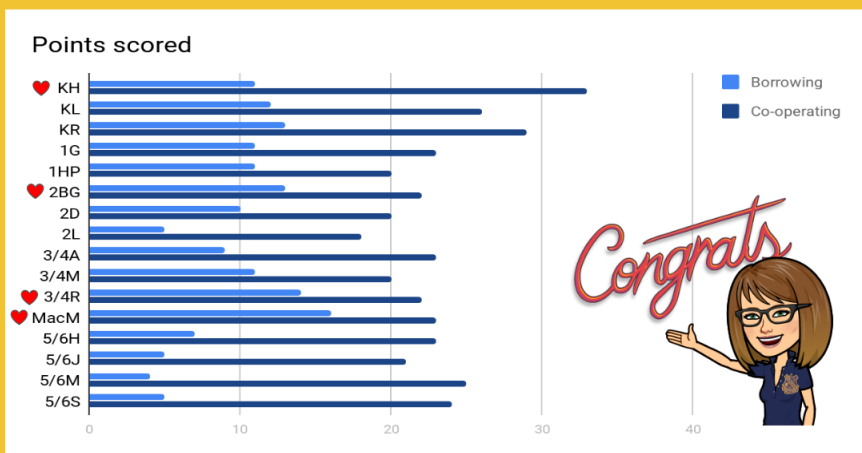
Mr Dewhurst

Library



Book club closes Friday September 11. Orders can be placed online or given to the office with correct monies in envelope.

Weekly Class Points



We have some wonderful new books available in our library this week. Pop in for a look!

Congratulations to KH, 2BG, 3/4R and Mac M

K-2 Gymnastics

Virtual P&C meeting Tuesday September 8th. Please email hazopandc@gmail.com for the Zoom link. We would love to see you there!

We are over half way through our exciting Gymnastics program. Each week we are learning and developing new skills and still having a lot of fun. Recently we have focussed on the skills 'roll, twist and rock'. Last week the focus was on locomotion skills, over/under hand grips and our hand eye coordination. Check out our great action shots!



An investigation of the Living World by 2D

Tadpoles Update

Excellent things happened yesterday. Our class received tadpoles from 5/6J. Mrs Larkin chose Elsie H and Rowan to go on a mission to collect them. Everyone wanted to see the tadpoles when they arrived. We fed the tadpoles cooked baby spinach and eagerly made up names for them. We called the biggest one Bob. The next morning we couldn't wait to see the tadpoles again. During literacy groups, Mrs Larkin put them on the table so we could write about them. We hope they will turn into frogs soon! That is the story of our tadpoles. Watch out for more information on our tadpoles in future Newsletters.

By Elsie H, Elsie W and Ralph 2D

I love tadpoles because they swim so smoothly in the water. They have a smooth tail. They eat spinach or fish food. They will eventually grow and become frogs.

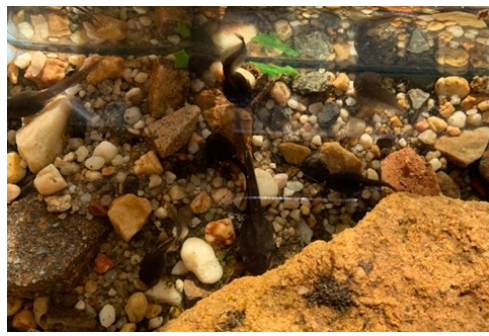
Scarlet 2D

At school we have tadpoles. They eat cooked baby spinach and they eat it fast. We feed them every day. On Thursday we noticed that their tails had started to thicken and shrink and they are starting to grow legs.

Chelsea 2D

The day the tadpoles came from 5/6J was really exciting for us. Jasper and Liam caught us some more tadpoles as well. They named the biggest one Bob and the 2nd biggest Jeff. The littlest one was Tiny. They were so cute and I loved them so much. We keep them in a tank near the window so they get warmth and light. We feed them sizzled Baby spinach. If we don't feed them they will eat each other. Just between you and me, I think we will feed them every day. If we tap the glass or crowd around them they must go back to where we found them. I was very sad to hear that so I am on my best behaviour!

Lucy 2D



The great Sunflower challenge

5/6J have challenged 2D to see who can grow the 'tallest' sunflower. We have accepted the challenge. The winner will be determined by the end of the year as sunflowers take 12-14 weeks to reach maturity. We will update you on our progress regularly.

My sunflower has sprouted in record time. We were told 12 – 18 days. Mine started to sprout in 5 days. What a record!

Matthew 2D



Today 2D went to the composting area to pull the weeds out of the garden beds. We had lots of fun! We even got to see lots of 'Living Things'. We saw worms weaving through the soil, spiders and other things. We will do it again next week. We are getting the garden beds ready for the Sunflower challenge with 5/6J.

Brax 2D

GetReady!BM

Find an emergency preparedness or recovery event near you.

GET READY!
Blue Mountains

Get Ready - 6 Week Challenge

A weekly email from Katoomba/Leura RFS with topics such as what to do in the event of a bushfire, how to prepare your property, what to put in your Emergency Kit, and making a Plan B. Visit www.katoombaleurars.org.au/challenge/

How to Prepare Your Children for Bush Fire Season - Belong Blue Mountains

Wednesday 16th September 1pm
Saturday 19th September 10am

A forum for parents who'd like practical strategies for managing the anxiety of children around the upcoming bush-fire season. To register visit www.belongbm.org.au/getready or call 4782 1117

Katoomba/Leura RFS - GetReady! Live Online

Saturday 19th September at 5pm
Facebook - Katoomba/Leura Rural Fire Brigade
A live facebook presentation and Q&A open to all participants of the 6 Week Get Ready Challenge and members of the community to attend. Details at www.facebook.com/search/top?q=katoomba%2Fleura%20rural%20fire%20brigade or find Katoomba/Leura Rural Fire Brigade facebook

RFS Get Ready Weekend

Contact your local brigade or find them on facebook.

19th September

Blaxland
Faulconbridge
Hazelbrook
Katoomba/Leura
Linden Medlow Bath
Mount Riverview
Valley Heights
Warrimoo
Wentworth Falls
Winmalee

20th September

Bullaburra
Lawson
Hazelbrook
Megalong Valley
Woodford

Spring Story Time - Blue Mountains Libraries

Wednesday 23rd September 11am

www.facebook.com/BlueMountainsLibrary
A Spring themed story time, including a story on bushfires.

Mid Mountains GetReady! - Belong Blue Mountains

10am to 1pm Saturday 26th September

Mid Mountains Community Centre
RFS information session on preparedness and getting ready. Step by Step information sessions on recovery, emotional preparedness and resilience in COVID times.

Bookings essential call Belong BM on 4759 2592

MOCs GetReady! Kids Quiz

26th September to 9th October

Noble Park, Bullaburra, Wilson Park, Lawson, Gloria Park, Hazelbrook or Weroona Park, Woodford.

Download a quiz sheet from mocs.org.au or find MOCsBlueMountains on facebook. Take the kids to visit any of the parks to find the 4 Steps to Get Ready. Once you've completed your quiz sheet turn over to see where to collect your prize. www.facebook.com/MOCsBlueMountains or email hub@mocs.org.au for more information.

Katoomba Parents GetReady! - Belong Blue Mountains

Saturday 17th October 10am to 1pm

KOOSH Rear of 10 Station Street, Katoomba
Information sessions by the RFS and Step by Step including practical strategies for how to help your child prepare

Bookings essential - Call Belong BM on 4782 1117 or go to www.belongbm.org.au/getready

Get Ready Weekend - Blackheath

10am Saturday 7th November 2020

Blackheath RFS, Station Street, Blackheath
Drop by and chat with the RFS, BANC & Step by Step.

For more information visit www.banc.org.au

Mount Victoria Community Picnic

Monday 7th December 4pm to 6pm

Memorial Park, Mount Victoria
A community barbeque for bush fire recovery
Call 4787 7770 for more info or visit www.banc.org.au

Mount Irvine Community Barbeque

To be confirmed

Mount Irvine

A community barbeque for bush fire recovery
Call 4787 7770 for more info or visit www.banc.org.au

Medlow Bath Get Ready BBQ

To be confirmed

Medlow Bath

Community barbeque for bush fire recovery & preparedness
Call 4787 7770 for more info or visit www.banc.org.au

KHS Celebration and Reflection

School only event

Katoomba High School

An event for the school community to reflect on the 2019/20 fires and to celebrate the contribution students and staff who volunteered.

Imelda, Community Liaison at KHS for more information.

Be prepared for an emergency



Have a conversation with your family and friends



Prepare your emergency kit



Connect with your neighbours and attend a local get ready event



Find a local Get Ready Blue Mountains event at mcn.org.au

Recovery Services

Headspace Blue Mountains Recovery Service

Outreach program servicing the Blue Mountains, Lithgow and the Hawkesbury

Blue Mountains Headspace Bushfire Recovery Service provides care coordination & early intervention services to young people in the Blue Mountains

Contact: charley.mason@parramattamission.org.au or phone 0438 871 120

Step by Step - Disaster Recovery Support

Step by Step is a personalised disaster recovery support service assisting people across the Hawkesbury, Lithgow and Blue Mountains who have been affected by the bush fires or other emergency events.

Contact: 0417 298 832 or stepbystep@gatewayfamilyservices.org.au



For more information visit

www.mcn.org.au/index.php/emergencies/emergency-resources-for-the-community

www.emergency.nsw.gov.au/getready for 5 easy steps to Get Ready

Funded by the Foundation for Rural & Regional Renewal

