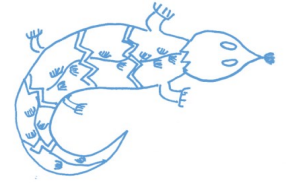




Bunmurra Byala



Here, there, everywhere. Blue Tongue Lizard talk

Dear Families,

Welcome to Term 3, Week 9! We have a very busy calendar over the last two weeks.

Today's fantastic news is that we have been given the go ahead to start to make plans for a Year 6 graduation assembly and Year 6 farewell. The restriction guidelines that we will have to work within to allow this to happen will be released in the Term 4 guidelines.

Next Thursday our Year 3 students will be completing the check-in assessment. A separate note has been sent home to all families of Year 3 students.

Due to COVID restrictions there are some extra curricula activities that we are currently unable to run and we have also had to make some adjustments to activities that are still running to ensure they are operating within the restriction guidelines. This newsletter also includes a list of extra curricula activities that are currently being run at school along with the teacher responsible. Days these activities take place are dependent upon the timetable of the teacher responsible.

During the COVID restrictions all information is communicated to students and fellow teachers through our Sentral communication system. You are more than welcome to arrange a time to speak with the teacher at a mutually convenient time if you would like further information around these activities.

Included in this newsletter is our most recent uniform policy. The order form is located on our school website.

K-2 students and teachers are excited about the fun day this Friday. The fun day will replace the k-2 athletics carnival and will include lots of fun and games that are COVID safe and within our current guidelines. K-2 students are encouraged to wear their sporting house colours for the day.

Our Starting Big School program has been placed on hold due to COVID-19 restrictions. If you need an enrolment information pack for next year please contact our office to arrange this. We are currently looking at the possibility of having a virtual school tour filmed.

The NSW Department of Education and NSW Health have implemented the following procedures that must be followed regarding school attendance.

Students should be at school unless:

- they have a medical certificate which states that they are unable to return to school due to an ongoing medical condition and the expected timeframe
- they are currently unwell.

In accordance with advice from [NSW Health](#), parents and carers are reminded **NOT** to send children to school if they are unwell, even if they have the mildest flu-like symptoms.

NSW Health have requested that schools encourage anyone who is unwell or has even mild flu-like symptoms, to arrange to be tested through their local medical practitioner or one of the [COVID-19 clinics](#).

Students and staff with flu-like symptoms will need to be tested and provide a copy of a negative COVID-19 test result and be symptom free before being permitted to return to school.

The following is the most recent updated version from the NSW Department of Education with regards to COVID-19.

Students who do not undertake a COVID-19 test result will not be permitted to return to school for a 10 day period. Additionally, they must be symptom free for at least 3 days prior to returning to school.

Students who have seasonal allergic rhinitis or another condition that presents similarly to flu-like symptoms are still required to get tested for COVID-19 and return a negative test result. Where their symptoms continue beyond 10 days, students should provide documentation from their GP confirming their symptoms are typical for their condition. If the student develops new or changed symptoms, they should get tested for COVID-19. More information can be found on the NSW Health [website](#).

COVID-19 testing for students with complex health or disability may be challenging. In these situations, schools will ask the parent/carer to have their child assessed by their medical practitioner. Where a medical practitioner determines that a COVID-19 test is not required, documentation must be provided to the school to confirm that the student does not have symptoms that warrant a COVID-19 test. The certificate must also indicate that the student is able to return to school.

Schools are not required to conduct widespread temperature screening or mandate the wearing of a mask. All schools will be vigilant when implementing infection control, physical distancing and personal hygiene protocols to protect the health and safety of students and staff. Schools will promote the need to follow good hygiene practices such as:

- regularly washing hands
- avoiding sharing drinks or food
- coughing or sneezing into your elbow, or a tissue which should be discarded immediately
- filling water bottles from bubblers rather than using the bubbler directly.

All students and staff who reside in or have visited Victoria must have a permit to enter NSW and are required to comply with health restrictions relevant to their permit which may include the need to complete the 14 day self-isolation period commencing the last day they were in Victoria.

We sincerely appreciate your continued support in this matter assisting to keep everyone safe.

Warm regards,

Melinda





HAZELBROOK PUBLIC SCHOOL

STUDENT UNIFORM POLICY

AIM

All students are expected to be in full school uniform at all times, unless there are extenuating circumstances. These circumstances will need to be explained by the parent, by way of a letter. Those experiencing financial hardship are able to purchase from the second hand clothing pool or may receive a uniform donation from the school. This will be at the discretion of the Principal.

UNIFORM REQUIREMENTS

Summer (terms 1 & 4)

Girls

- HPS Royal blue polo shirt, yellow stripe on collar and school emblem
- Black skirt or skort
- Or*
- School dress (no long leggings under dresses)
- &
- HPS Royal blue jumper with school emblem
- Black socks
- Black enclosed shoes
- HPS Royal blue hat with school emblem

Boys

- HPS Royal blue polo shirt, yellow stripe on collar and school emblem
- Black shorts
- HPS Royal blue jumper with school emblem
- Black socks
- Black enclosed shoes
- HPS Royal blue hat with school emblem

Winter (terms 2 & 3)

Girls

- HPS Royal blue polo shirt, yellow stripe on collar and school emblem
- Black bootleg or straight pants (no leggings to be worn by themselves but they can be worn under the winter skirt)
- Or*
- HPS winter skirt
- &
- HPS Royal blue jumper with school emblem
- Black socks or stockings
- Black enclosed shoes
- HPS Royal blue hat with school emblem

Boys

- HPS Royal blue polo shirt, yellow stripe on collar and school emblem
- Black cargo pants
- HPS Royal blue jumper with school emblem
- Black socks
- Black enclosed shoes



HAZELBROOK PUBLIC SCHOOL

- HPS Royal blue hat with school emblem

Representative - Sport

Girls

- HPS Royal blue polo shirt, yellow stripe on collar and school emblem
- Or
- School sports shirt provided by the school
- Black shorts / skirt / skort / tracksuit pants
- HPS Royal blue jumper with school emblem
- Sneakers
- HPS Royal blue hat with school emblem

Boys

- HPS Royal blue polo shirt, yellow stripe on collar and school emblem
- Or
- School sports shirt provided by the school
- Black shorts / tracksuit pants
- HPS Royal blue jumper with school emblem
- Sneakers
- HPS Royal blue hat with school emblem

Representative - MUSIC

Girls

- HPS Music representative shirt
- Black skirt / skort / bootleg or straight pants
- HPS Royal blue jumper with school emblem
- Black socks
- Black enclosed shoes

Boys

- HPS Music representative shirt
- Black cargo pants
- HPS Royal blue jumper with school emblem
- Black socks
- Black enclosed shoes

Representative - other

Girls

- Full summer or winter uniform, outliner above, depending on the time of year

Boys

- Full summer or winter uniform, outliner above, depending on the time of year

REVIEW

The principal or delegated staff will review this policy and procedures annually.



2020 Term Dates



Term 3

School Development Day - Monday 20th July 2020

Term 3 commences—Tuesday 21st July 2020

Last day of Term 3—Friday 25th September 2020

Term 4

Staff and students return—Monday 12th October 2020

Last day of term 4— Wednesday 16th December 2020

Dates to Remember

September

Tuesday 1st—Tues 22nd Sept: K-2 Gymnastics

Friday 18th Sept: K-2 Sports carnival

Wednesday 23rd Sept: Year 1 & 2 Brewongle Environmental Education Excursion

Bell Music



Week 9 Winners

ES1	Chloe P	KL
S1	Lily F	2L
S2	Isaac B	3/4A
S3	Meghan E	5/6S

PBL Rule

I am a Learner if I play games
fairly and co-operatively.



This week's bell song:
'Arrows' by Shannen James.



This week's bell song is 'Arrows' by Shannen James.

The reason why this song was chosen to be this week's bell song:

In recognition of R U OK Day (September 10): Despite taking place last Thursday, as the campaign itself states, 'R U OK Day is our national day of action when we remind Australians that every day is the day to ask, "Are you OK?" if someone in your world is struggling with life's ups and downs.' 2020 has certainly proved to be a year for ups and downs for everyone, so make sure you take the time this week to check in on a friend, a family member or a colleague to see how they are managing the many anxieties this year has potentially triggered.

Shannen James is a singer/songwriter from Melbourne, Australia. Her first break occurred last year when she was nominated as a finalist on Triple J's Unearthed competition. Shannen's debut EP is being released on September 25 and is titled, 'Arrows'.

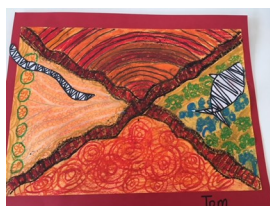
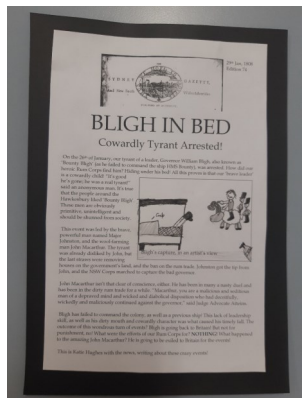
Arrows was released on July 20, 2020. It is the 3rd ever single in Shannen James young career. I think it fits well with R U OK Day as it is a song that reflects on self-resilience and having the ability to push on, even if, at that moment, you can't see past the 'bow in the river', because things might, 'turn out' in the end.

I hope you enjoy the song.

Yours in music appreciation,

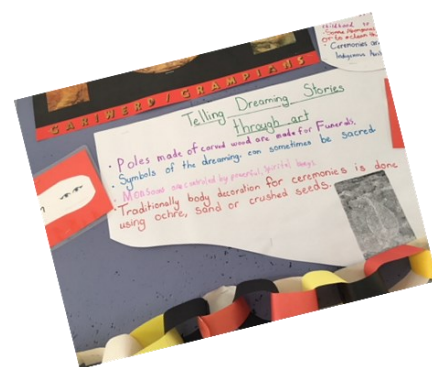
Mr Dewhurst

Love your work Mac M



MAC M have been studying the History units, First Contacts and The Australian Colonies.

Throughout the unit, we have enjoyed integrating art (our Aboriginal inspired artworks), board games (Rum Rebellion), and literacy, where we have been working on our summarising skills, making posters and Google slides. We have enjoyed working and learning collaboratively as we consider the people and events from our past.



Extra curricular activities

Students wishing to participate in any extra curricular activities can see the following teachers:

Basketball—Mrs Aurisch

Senior dance—Mrs Peen

Junior dance—Mrs Hewitt

Guitar—Mr Reardon

Green team—Mrs Gosby

Debating—Mr McDonald

SRC—Mrs Aurisch

Bush Tucker Garden—Miss Chamberlain & Mrs Harding

Netball—Mrs Holder

Taking Maths Outdoors

Last week, as part of a Maths lesson on multiplication, 2BG decided to make the most of the amazing Spring sunshine and take their learning outdoors.

2BG have been learning about arrays. An array is a way of representing multiplication facts in a diagram or picture. It is made by arranging a set of objects, such as counters, into columns and rows. Each column must contain the same number of objects as the other columns, and each row must contain the same number of objects as the other rows. We spoke about where we might see examples of arrays in our world such as in seedling trays and vegetable gardens. After modelling arrays in class with teddy bear counters and other small objects, the class then went outside and were asked to use small items found in the natural environment to make their own arrays. They had to then explain the amount of rows they had made, the number of objects in each row and the amount of objects all together. For example, 'Here is an array. It has 3 rows and 3 leaves in each row (3×3) and so the array has 9 leaves in total.'

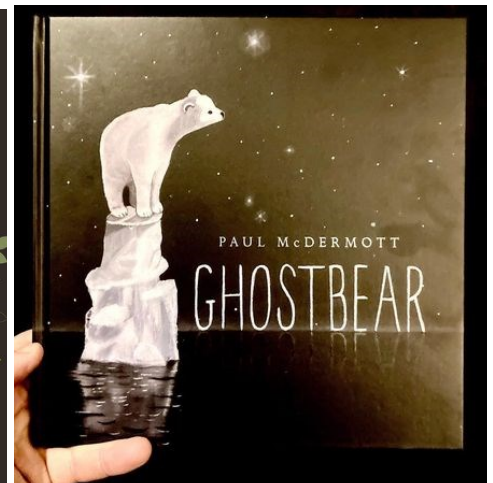
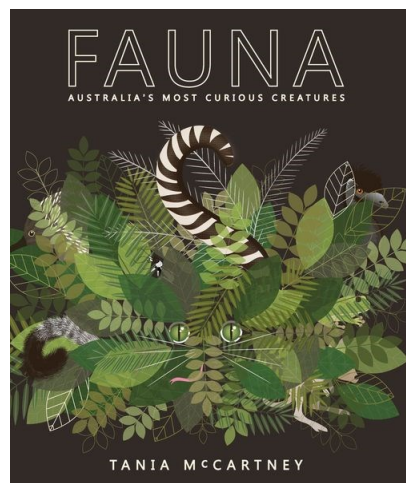
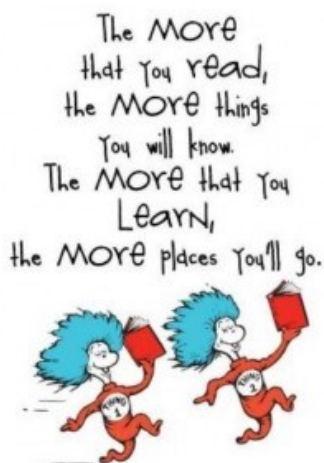
Here are some of our amazing arrays!

Can you make an array at home this week using natural materials?



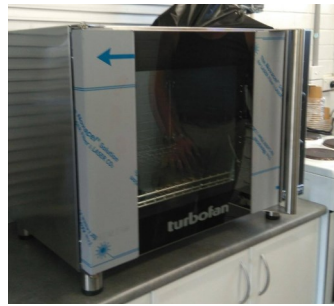
Library

Congratulations to this
weeks library winners: KR,
2BG, 3/4M and Mac M.



We have some beautiful new books available in the Library. Come and take a look!

P&C



Our canteen has received some funding which we used to purchase a BIG commercial oven! To celebrate by gifting each student a choc chip cookie for recess baked by our awesome staff on the 23rd September. The children attending the Stage 1 excursion will receive theirs at the excursion. A note has been sent home with your child and only needs to be returned if there are any dietary requirements or you DO NOT want your child to receive a cookie.

Helpers needed for October 9th (in the School Holidays) from 10am-2pm or whenever available. Kids are welcome. The task is to install some new artworks around the school.

Please contact Katrina 0419 436 228 for more information or email hazopandc@gmail.com. We look forward to seeing you.



We sent 4.5kgs in bread tags to Aussie Bread Tags for Wheelchairs last week. Please keep sending your bread tags to the canteen so we can support this worthwhile cause.

In 2019 the P&C funded it's 1st Artist in Residence program & transformed the 5/6 classrooms with the help of year 5 & 6 Kids.

Thanks Peta, Liz, Kate, Elissa and year 5/ 6 teachers



With the sunny weather setting in, please remember to bring your hat to school.

Artist in Residence 2020

We are seeking a local Mid Mountains Artist to;

Run some workshops with Year 3 & 4 (95 kids)

Create a Blue Tongue Lizard inspired Mural with the kids at Hazelbrook Public School

You will need all the required checks to work in a school & with kids.

For full scope and budget please email hazopandc@gmail.com

Applications close September 28th

Workshops and install to be completed between week 3 and 8 of term 4- 2020

Lost Property

If you have lost a drink bottle or container, can you please check lost property in the small hall before the end of term.