



# Bunmurra Byala



*Here, there, everywhere. Blue Tongue Lizard talk*

Dear Families,

Welcome to Week 6 of Term 4.

Yesterday I had the pleasure of listening to 12 Year 5 students present their leadership speeches to the Stage 3 cohort. These were recorded and will be shown to all students Yrs 1-4 to provide them with the necessary information to make an informed decision when voting for the 2022 members of the student leadership council. These students did their school and families proud. It is such a nerve-wracking experience, and I can distinctly remember doing mine when I was in Year 5. I can still feel those butterflies in my stomach! Congratulations to these students, and whether they make it into the student leadership council, they are still amazingly brave for getting up there and having a go.

The school canteen was open yesterday, and we had quite a few lunch orders. Just a reminder that the canteen is only open on Mondays and Fridays for online orders. These orders need to be placed online through the QuickClik site. Students will not be able to bring money to spend at the canteen as it is impossible to coordinate canteen times and ensure that student cohorts do not mix over the break periods.

We have been reviewing several school policies and procedures lately, one of them being the procedures around ill or injured students. If your child is injured at school, you will be contacted to inform you of their medical issue. We don't contact parents for minor injuries that require bandaids or stingoes etc. However, we would contact you if, for example, they had a fall and hit their head, and we have put ice on it, and they are feeling better and have returned to class. Usually, this is just to let you know how we are treating the injury and that they are responding well to the treatment. Occasionally we will call to ask you to come to school to collect your child because they are sick or we are unable to treat the injury properly in the school setting, and they require further medical assistance. An example of this might be that it appears they have broken their arm and are in a lot of pain.

When the office staff contact you, they can only provide information about the medical aspects of the incident. They are not able to provide information about the events that led to the incident because they have not received this information as a teacher is still investigating it. The teacher will contact you with this information as soon as the teacher can do so. This can take some time to gather all the information, but we usually call parents within the day.

When notifying the school that your child is away sick, it is vital that parents explain the nature of the illness. This allows us to identify if any illness is affecting several students and alert families to any potential outbreaks. If your child displays cold or flu symptoms, please note this in your explanation. With the current Covid restrictions, your child will need a negative Covid test which needs to be emailed to the school before your child attends. If your child still displays symptoms, even though negative, we ask they remain home till all symptoms have cleared. This is necessary we keep our school community safe and our school open for the wellbeing and learning of all our students. We appreciate your understanding in this matter.

I just wanted to inform the community that we have installed CCTV (closed circuit television) cameras in strategic positions around the school as we occasionally have unwanted visitors after hours. We are hoping these cameras will act as a deterrent.

Again, can I please implore parents and carers collecting students to maintain social distancing as per the NSW Health guidelines. We have noticed that many of our parents are not maintaining 1.5m distances, and without the use of masks, this makes it easier for the virus to spread. We are doing everything we can at school to minimise the chance of the virus on site, and we ask that you assist us in this by doing your part at collection time.

Please take care, look after your health and well-being, and remember we are only a phone call away and are happy to assist in whatever way we can.

Lesley Lowe  
Relieving Principal



## 2021 Term Dates



### Term 4

**Thursday 16th December**—Last day of Term 4

## 2022 Term Dates

### Term 1

**Tuesday 1st February:** Years 1-6 Students return to School

**Thursday 10th February:** Kindergarten starts school

**Friday 8th April:** Last day of term

### Term 2

**Wednesday 27th April:** Students return to school

**Friday 1st July:** Last day of term

### Term 3

**Tuesday 19th July:** Students return to school

**Friday 23rd September:** Last day of term

### Term 4

**Monday 10th October:** Students return to school

**Monday 19th December:** Last day of term

**November 2021**

Mon	Tue	Wed	Thu	Fri
1	2	3	4	5
8 Year 5 Leadership speeches	9 Kinder 2020 Parent Q&A 1-2pm & 5-6pm	10	11	12
15 Year 5 Leadership Shortlisting	16	17 Year 5 leadership interviews	18	19
22	23	24	25 Book Fair	26 Book Fair
29 Book Fair	30 Book Fair			

**December 2021**

Mon	Tue	Wed	Thu	Fri
		1 Book Fair	2 Book Fair	3
6	7 Celebration of Learning	8	9 Year 6 Farewell	10 Bunmurra Day
13	14	15 K-6 Class Parties	16 Last day for students	17 Last day for staff

\* As per Covid guidelines, at this stage no family members are permitted on site. If this changes, we will notify families.

**Kindy 2022**

Do you have a child starting Big School in 2022? Do your friends and family have little ones ready for the next chapter? If so, we are looking forward to welcoming you and your child to Kindergarten at Hazelbrook Public School in 2022. Online enrolments are now open and can be accessed on our website by clicking on the "Enrolment" tab on the homepage.

Due to current COVID-19 restrictions, we have devised an alternative to our traditional Starting Big School program. Emails have been sent to families already enrolled with videos of our school and of our wonderful new kindy playground. Families have also received zoom links to the upcoming information sessions. If you have not received any information, please email or call the school to let us know.

**Returning Musical Instruments**

Unfortunately, due to the Department of Education Covid-19 guidelines, Instrument tutorials and Band will not recommence this term.

Please return your school instruments and red music books in person to Mrs. Schmidt this week.

Thank you for your involvement in our music programs, whilst we were able to play.





# PBL



## Week 6

<b>ES1</b>	Mia	KL	<b>S1</b>	William	1/2L
	Luca	KL		Mikayla	1/2L
	Joel	KL		Jaida	1/2L
	Max	KH		Skyla	1/2PJ
	Parker	KH		Nevaeh	1/2PJ
	Emily	KH		Nicholas	1/2PJ
	Emma	KH		Maddison	1/2PJ
	Max	KR		Jayden	1/2BG
	Zeike	KR		Noah	1/2BG
				Elodie	1/2G
				Toby	1/2G
				Amy	1/2HS
				Isabelle	1/2HS
<b>S2</b>	Archie	3/4A	<b>S3</b>	Daniel	MAC M
	Penny	3/4A		Michael	MAC M
	Kailo	3/4A		Indigo	5/6S
	Jacob	3/4A		Daisy M	5/6S
	Taya	3/4I		Kirili	5/6S
	Levi	3/4H		Alexa	5/6J
	Elizabeth	3/4H		Lucy	5/6J
	Logan	3/4H		Isabella	5/6J
	Elsie	3/4M		Finn	5/6J
				Riley	5/6H
				Addison	5/6H
				Charlie	5/6H

## PBL Rule

I am a learner if I fuel my body with nutritious food and water so my brain can work well.



Class	Appreciation Award	Achievement Award
KH	Elizabeth B	Zoe K
KL	Arlen S	Quinn C
KR	Max L	Byron K
1/2BG	Chloe P	Chevy B
1/2L	Rowen W	Mikayla B
1/2HS	Mace B	Isabel P
1/2PJ	Chanel M	Jack O
1/2G	Cohen C	Henry A
3/4A	Lennon A	Penny M
3/4H	Noah W	Sumer D
3/4I	Cooper H	Mikah W
3/4M	Jasper C	Ned S
5/6H	Rose H	Sarah A
5/6S	Daisy B	Isabella C
5/6J	Jennifer C	Reuben S
MAC M	Daivik M	Jack J

## Hazelbrook PS P&C News

STAY IN TOUCH WITH US

Email us: [hazopandc@gmail.com](mailto:hazopandc@gmail.com)

Follow us on facebook: [@hazelbrookpublicschoolPC](https://www.facebook.com/hazelbrookpublicschoolPC)

### OUR CANTEEN IS OPEN AGAIN!

We are now open on Monday and Friday each week.

We cannot sell food or accept orders over the counter. All orders and purchases will be online via Quick Cliq – orders close off at 9.30 on the day.

If you haven't used Quick Cliq before, it's a really easy way to place your orders. Please set up your account [www.quickcliq.com.au](http://www.quickcliq.com.au)

So please, if you can, give yourself a break and **place your orders for Mondays and Fridays**. If those days go well, then hopefully we can open up extra days later in the term.

You can order for recess and/or lunch.

Recess options include fruit, jelly, bliss balls, popcorn, pretzels, mini pizza and more.

Monday lunch options include salad, sandwiches, toasted sandwiches, pasta cups and more.

Friday lunch options are same as Monday plus our amazing chicken or vegetarian burgers.

### P&C PLANNING for 2022

Tuesday 9 November at 7pm – via zoom.

Our November meeting is going to be dedicated to planning for 2022.

If you have ideas of fundraisers or events or areas for the P&C to focus on in 2022, we'd love your ideas or participation in the meeting.

Please email us with your ideas, or to obtain the meeting login details.

### PLANT SALE

Our plant sale will be going ahead on Saturday 4 December from 9am to 3pm at 92 Railway Parade Hazelbrook.

Come along and purchase some plants for yourself or for xmas gifts and support the P&C.

Lots of the volunteers for the plant sale are community members that aren't current parents at the school, we really thank them for all their hard work!

We will soon be looking for some more volunteers to assist at the plant sale. We'd love your help if you can spare a few hours.

## News from the Office

Uniform orders will be completed on Thursday of this week. All orders can be placed via the school website and the order form is on the Sentral Parent Portal. Payments can be made using the POP feature on the school website. Please be aware some uniform items are low in stock. We have placed an order for new stock but there may be some delays in delivery. When the stock arrives, we will endeavour to send it home with your child. Sorry for any delays and thank you for your patience.

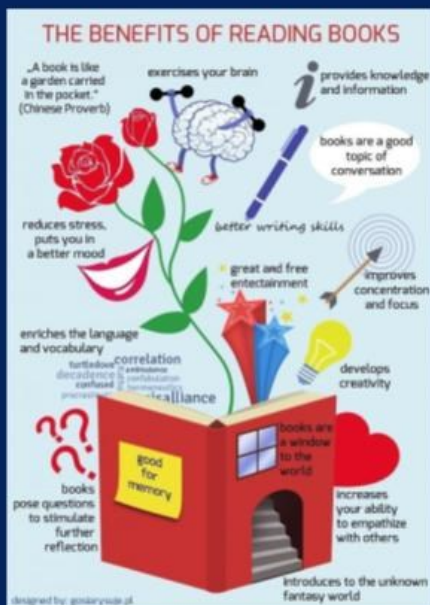


## Library News Term 4 Week 5!

**REMINDERS FOR LIBRARY**

- Check your loans on Oliver library
- Locate and return your books
- Bring your library bag
- Make a reservation on Oliver library

Scholastic Australia  
**BOOK FAIR**  
Week 8  
25th November - 1st December  
Students can visit the fair in the school library...  
View the fair on our School Facebook page



Mrs Clift's Homework Tip!

### Researching Help

- Log onto your student portal
- Click on Oliver Library.
- Go to the Orbit homepage
- Click on World Book Online
- Click on Kids
- Search your topic
- If you need help reading the text go to tools and click on the read aloud settings

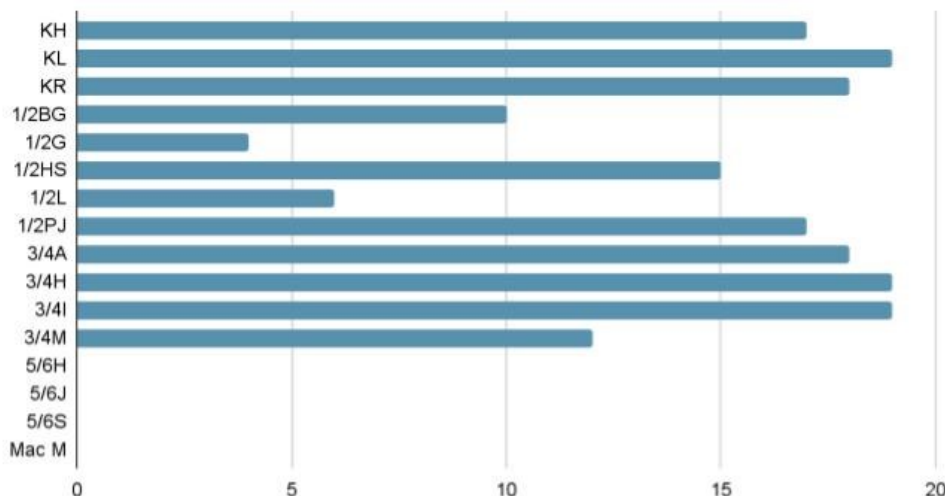


Stay updated with all things Library by following us on instagram hps\_library



## Library Borrowing Term 4 Week 4 2021

Points scored

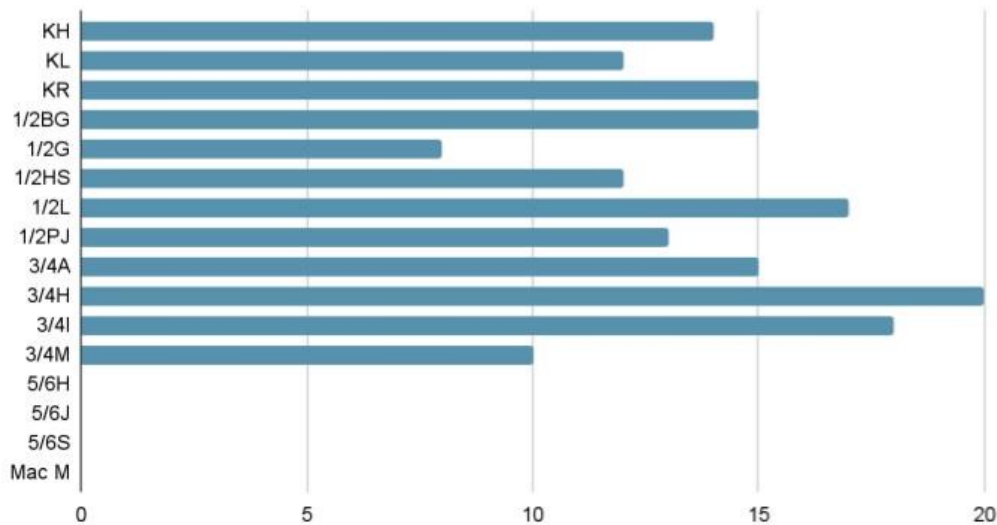


Winners!




## Library Borrowing Term 4 Week 5 2021

Points scored




Winners!





MOCS Occasional Care  
0412 932 801  
[mocs.org.au](http://mocs.org.au)  
[bmoccs@mocs.org.au](mailto:bmoccs@mocs.org.au)

Lawson - Wednesday  
Blackheath - Friday  
9.30 - 2pm



MOCS Occasional Care is a licensed Early Childhood Service, run by caring, qualified staff, and led by an Early Childhood teacher.

We plan and implement an educational learning program based on the Early Years Learning Framework.

Contact Cathryn for an orientation visit.

This NSW Department of Early Childhood funded project is an opportunity for children to interact socially with others in a mixed age group setting. Our focus is to prepare children for their preschool/school years, and improve their readiness and learning skills, in a safe and nurturing environment. Occasional Care supports parents in their role, by providing a quality early learning environment, while they take a break, study, or work from home.



In 2018, Council, together with Stronger Families Alliance measured the perceived resilience and wellbeing levels of the Blue Mountains community. This provided a baseline measure to which future action could be planned and measured.

A lot has happened since then. Fire. Flood. Pandemic.

Everything has looked and felt very different compared to 2018. Parents, grandparents and carers; please take our 10 minute Community Resilience and Wellbeing Survey, so that we can see how our community is tracking <https://yoursay.bmcc.nsw.gov.au/resilience-and-wellbeing>.

The survey is open to all residents 12 years and over. It closes on the 30th of November.





# School Community Charter

## Collaborative. Respectful. Communication.

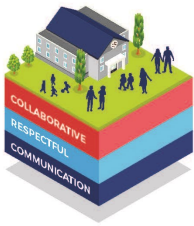
The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

### What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



### Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- To be welcomed into our schools to work in partnership to promote student learning.
- Communication from school staff will be timely, polite and informative.
- Professional relationships with school staff are based on transparency, honesty and mutual respect.
- To be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We treat each other with respect

We prioritise the wellbeing of all students and staff

Unsafe behaviour is not acceptable in our schools

We work together with the school

Ensuring respectful learning environments for all members of NSW Public Schools communities.

© NSW Department of Education



We create collaborative learning environments

We all play our part

We work in partnership to promote student learning

### Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process: [education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students](https://education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students).

### Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.

### Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.



Collaborative.  
Respectful.  
Communication.

School Community Charter

[education.nsw.gov.au](https://education.nsw.gov.au)

## Approaching the school

CONCERN	APPROPRIATE ACTION	WHO
The academic progress of your own child	<ul style="list-style-type: none"> <li>• Directly contact the child's teacher either by note, by phone or at an appropriate time to discuss any issues.</li> </ul>	Classroom Teacher
The welfare of your own child	<ul style="list-style-type: none"> <li>• For minor issues directly contact your child's teacher to clarify information.</li> </ul>	Classroom Teacher
	<ul style="list-style-type: none"> <li>• For more serious concerns, contact office. State nature of concern and arrange a suitable time to talk with class teacher or appropriate staff member.</li> </ul>	School Office 4758 6120
	<ul style="list-style-type: none"> <li>• To convey information about change of address, telephone number, emergency contact, custody details, health issues etc. Please contact the office.</li> </ul>	School Office 4758 6120
Actions of other students	<ul style="list-style-type: none"> <li>• Contact the class teacher for a classroom problem.</li> </ul>	Classroom Teacher
	<ul style="list-style-type: none"> <li>• Contact the Assistant Principal for your child's stage.</li> </ul>	AP ES1 & S1 = Lesley Lowe AP S2 = Michelle Schmidt AP S3 = Kerrie Hawkes
School policy or practice	<ul style="list-style-type: none"> <li>• Contact office. State nature of concern and make an appointment to see the appropriate member of staff or assistant principal.</li> </ul>	School Office to make an appointment
Actions of a staff member	<ul style="list-style-type: none"> <li>• Contact the teacher directly or their supervising Assistant Principal for an appointment.</li> </ul>	Classroom Teacher or the appropriate Stage Assistant Principal
	<ul style="list-style-type: none"> <li>• Contact Principal if matter relates to an Assistant Principal's actions</li> </ul>	Melinda Williams, Principal

