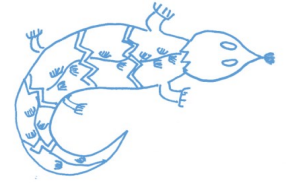




# Bunmurra Byala



*Here, there, everywhere. Blue Tongue Lizard talk*

Dear Families,

Welcome to Week 9 of Term 4.

As you know, last week, we had a positive COVID case within the school community. I just wanted to thank all the wonderful families who sent messages of support and thanks to our school. It was really appreciated. I would particularly like to thank Marielle in the front office as she worked with me well into the night on Tuesday and Wednesday as we put out the communications from NSW Health. Without her superhuman effort, we would not have been able to ensure our families had the information they needed.

Dalmari have been here today working with our Year 4 students on their art project. Unfortunately, the weather meant we had to make some modifications to what we had originally planned, but between our adaptability and Dalmari's enthusiasm and professionalism, we have managed to create an amazing mural on our Big Hall wall. Once again, everyone has done a fabulous job, and it looks spectacular. Thank you to the team from Dalmari, Mrs Schmidt, for her organisation and our amazing Year 4 students and teachers.

Today we had another small group of new Kindergarten students and their parents tour the school. Luckily, we had good weather and the children were able to explore our many beautiful play areas. Excitement was very high and the kids are looking forward to starting big school next year. We will have the last of these tours on Thursday and will see all our 2022 kindergarten students again in the first week of school for several transition sessions.

We ended up with 24 responses to our representative sports school shirt design survey, and it was a tie! Therefore, I am going to put the final vote down to the students. Students will be shown the two options that tied and vote on their preferred choice. Stay tuned to next week's newsletter to see the winning design. We look forward to these being available for our representative sports groups next year.

I just wanted to draw your attention to something that we deal with every year with students and parents – Stage 2 students that suddenly start displaying physical or verbal aggression. Anger isn't the problem when kids explode, act out, or have an emotional outburst. Anger is never just about anger. It's a secondary emotion that sits on top of fear, sadness, anxiety and more. This is why the behaviour is never the actual issue; it's the way children communicate their anger that is the problem. Unfortunately, some children don't YET know how to transform their anger into positive action, while others learn this skill early on. It's like learning to read. For some children, this is an easy process; for others, it proves a challenge.

We develop and perfect children's ability to express their emotions appropriately by teaching these skills, using processes like Positive Behaviour for Learning (PBL). Don't forget too, though; at the same time, children in Years 3 and 4 are often going through a short but intense influx of hormones. This is a normal part of their development, but it makes navigating emotions much harder. This is why we often find little boys who were quiet and meek in Year 2 suddenly resort to some physical aggression, and those sweet little girls start excluding others and saying nasty things. Whilst it would be wonderful if this didn't happen, it is all part of growing up. Perhaps if you cast your mind back to your childhood, you may remember a similar thing.

Next year we plan to run parent workshops to look at these issues and other areas of child development that parents may find helpful and things you can do at home to help your child. That was the plan this year, but unfortunately, COVID got in the way.

We have been updating several school policies and procedures lately in line with Department of Education guidelines and will be sharing these with the community via the newsletter each week. Included in this newsletter is our 'Student Leadership' policy. Please have a good look at it and discuss it with your child before implementation begins next year. Discussions with students around this policy have, and will continue to be, an ongoing part of its implementation. As with every new policy or procedure implemented at school, this is a draft, and we will review it throughout the year, adjusting as necessary. After reviewing the policy yourself, please don't hesitate to contact the school and share any suggestions or queries with us. They will form part of the overall review.

Please take care, look after your health and well-being, and remember we are only a phone call away and are happy to assist in whatever way we can.

Lesley Lowe

Relieving Principal



### November 2021

Mon	Tue	Wed	Thu	Fri
29 Book Fair	30 Book Fair			

### December 2021

Mon	Tue	Wed	Thu	Fri
		1 Book Fair	2 Book Fair	3
6 Celebration of Learning	7	8	9 Year 6 Farewell	10 Bunmurra Day
13	14	15 K-6 Class Parties	16 Last day for students	17 Last day for staff

\* As per Covid guidelines, at this stage no family members are permitted on site. If this changes, we will notify families.

## 2021 Term Dates

### Term 4

**Thursday 16th December**—Last day of Term 4

## 2022 Term Dates

### Term 1

**Tuesday 1st February:** Years 1-6 Students return to School

**Thursday 10th February:** Kindergarten starts school

**Friday 8th April:** Last day of term

### Term 2

**Wednesday 27th April:** Students return to school

**Friday 1st July:** Last day of term

### Term 3

**Tuesday 19th July:** Students return to school

**Friday 23rd September:** Last day of term

### Term 4

**Monday 10th October:** Students return to school

**Monday 19th December:** Last day of term

## Appreciation Post

A huge thank you to the Scott family for our much enjoyed ginger-bread stars and the McMahon family for our yummy box of chocolates. They were greatly appreciated and was a lovely surprise after a very hectic week



## News from the Office

With the cancellation of Camp Yarramundi for Stage 3, all paid families will receive a credit to their account. If you would like the credit to remain in your families account, you do not need to take any action. If you would like the refund, please complete the Student Refund Application form which can be accessed in the Resources folder on the Sentral parent Portal.

Please join us for a Free! community run

**CENTRAL MOUNTAINS**  
Christmas Lunch

**Christmas Day Lunch**

Saturday 25th December  
at Kihilla House Queens Rd, Lawson

arrival at 10:30 for morning tea with Lunch to follow  
Enjoy good food and company, everyone is Welcome!  
and there is no cost.

Run by community volunteers, for more details Contact Chris on 0433 334 166  
with special thanks to Bendigo Bank and Kihilla House

**Bendigo Bank**



# HAZELBROOK PUBLIC SCHOOL

## SCHOOL LEADERS' POLICY

### RATIONALE

School life provides many opportunities for young people to develop leadership and representation skills, including as leaders in school governance. Formal student leadership and student representation programs provide important benefits for individual students and schools. Student leaders can influence the school environment and their fellow students' behaviour by becoming advocates for positive change in the school community. In fact, students report that when they actively participate in school life and their ideas and opinions are listened to and valued, they feel respected and encouraged to make further contributions.

Benefits of student leadership roles include:

- increased communication skills for students involved
- improved academic performance for students involved
- greater commitment to the school from the wider student body
- positive influences on the climate of the school
- strengthened school spirit
- increased cooperation from students

The principles which we at Hazelbrook Public School advocate are that:

- all students have the potential to develop leadership skills
- students will be encouraged to apply leadership skills to initiatives that strengthen the school community and the communities in which they live
- leadership programs can build student confidence in that their views are important to staff and that they can influence what happens in the school

Student leadership programs will be most effective when they:

- are planned and developmental
- receive active support from teachers, parents and peers
- encourage a range of leadership styles inclusive of cultural difference
- provide fair access and participation for all students, including equal participation for boys and girls
- encourage more experienced student leaders to support those who are less experienced
- are perceived as relevant and valuable by the students and the school

At Hazelbrook Public School, students have a variety of ways to become leaders within the school setting. These roles include:

- Student Representative Council (SRC) members (Years 1 – 6)
- Green team members (K-6)
- Student Leadership Council (Yr 6)
- Sports Leaders (Yr 6)
- Library Monitors (Yr 6)
- Tech Team (Yr 6)
- Grow Team (Yr 6)
- Year 6 Leaders (Student choice teams)



# HAZELBROOK PUBLIC SCHOOL

## YEAR 6 STUDENT LEADERSHIP COUNCIL

### AIM

Hazelbrook Public school endeavours to develop student's leadership skills and share decision-making processes in an inclusive, broad and positive leadership culture. The Student Leadership Council are role models for our whole school. They are known and respected by all members of the school community. They play an important role in representing our school and actively promoting the school values at all times.

### Timeline

TIMEFRAME	PROCEDURE
Early Term 1	Inform all Year 5 students of the criteria which will enable them to be eligible for candidacy.
Terms 1 - 4	Students are reminded of the criteria for the positions of the Student Leadership Council. Monitor Year 5 students' eligibility for nomination throughout the year.
Term 3 Weeks 3,4 & 5	Year 5 students are provided with leadership training sessions. The Year 5 Leadership Training is a learning opportunity for all of Year 5 to prepare students for a range of leadership positions.
Term 3 Week 6	<p>Year 5 students are provided with a written copy of the criteria for the position of Student Leadership Council. They will also receive a written copy of the roles and responsibilities associated with the position.</p> <p>Year 5 students who feel they satisfy the position criteria and can fulfil the accompanying responsibilities nominate themselves for the position.</p>
Term 3 Week 7	<p>Year 5 nominees prepare and present a speech and present it to Years 1-6 students. Speeches should address the specific criteria for Student Leadership Council.</p> <p>Voting is conducted by secret ballot in classrooms. Students who are absent on voting day can vote the next day. Teachers and support staff will also vote. Students in Years 1-5 will vote for 6 Student Leadership Council members.</p>
Term 3 Week 8	<p>Votes will be collated and counted by the Stage 3 Assistant Principal and verified by the Principal. Each staff member will also vote. Staff votes are equal to three points, and student votes are equal to one point. The Principal will retain all ballot papers.</p> <p>Year 5 nominees will be short-listed for interviews with the Stage 3 Assistant Principal and two current Student Leadership Council members. Students will be asked various leadership questions during the interview and what they will bring to the role.</p>



## HAZELBROOK PUBLIC SCHOOL

Term 3 Week 10	Year 5 nominees will be notified by letter if they have successfully become a member of the Student Leadership Council.
Term 4 Week 2	Elected Student Leadership Council members will receive their badges at the Induction Assembly (a whole school assembly). In addition, students will complete their codes and read the pledge at this assembly.
Term 4 Weeks 3-10	The newly elected Year 5 Student Leadership Council members will shadow the current Year 6 Student Leadership Council members.

### CRITERIA FOR NOMINATION

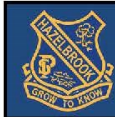
Students can be nominated if they fulfil the following criteria:

- demonstrates exemplary behaviour; acts with integrity, honesty and respect
- displays initiative; shows a willingness to assist and an ability to make decisions for themselves
- works well as a team member
- displays strong communication skills
- wears school uniform at all times and appropriately
- outstanding role model for other students in the classroom, playground and when representing the school
- displays a willingness to participate in extra-curricular activities and school events
- takes responsibility for their actions at all times
- upholds the school PBL values.

### ROLES AND RESPONSIBILITIES

These may include:

- leading Assemblies
- assisting dignitaries and visitors in the school
- flying the flag in the appropriate manner
- assisting with Kindergarten Orientation
- co-ordinating and organising SRC initiatives
- participating in the Public Speaking Group
- writing newsletter articles for the SRC
- representing the school at official school functions.
- Supporting Year 6 student choice teams



# HAZELBROOK PUBLIC SCHOOL



## STUDENT LEADERSHIP COUNCIL CODE RESPECTFUL, RESPONSIBLE LEARNERS

### Conduct:

A Student Leader will:

- ☐ Value and keep our school rules
- ☐ Provide an excellent model of behaviour for other students
- ☐ Be courteous at all times
- ☐ Be reliable and responsible
- ☐ Be helpful and kind to students in need
- ☐ Care for school property
- ☐ Avoid all forms of discrimination

### Uniform:

A Student Leader will:

- ☐ Wear school uniform, including our sun-safe hat
- ☐ Wear their badge with pride

### Attitude:

A Student Leader will:

- ☐ Participate fully in school activities, including SRC meetings
- ☐ Always respect the rights of others
- ☐ Be cooperative with teachers and fellow students
- ☐ Care for others
- ☐ Respect teachers and visitors to our school
- ☐ Report any incidents of inappropriate behaviour

### PLEDGE

As a member of Hazelbrook Public School's Student Leadership Council, I promise to perform my duties earnestly and uphold the Code to the best of my ability. I will wear my uniform with pride. I will endeavour to set an example through my responsible behaviour. I will display respect towards others and property. I will be kind to others and help stop negative behaviour. Above all, I will be a Student Leadership Council member Hazelbrook PS can be proud of.

**STUDENT'S NAME:** \_\_\_\_\_ **CLASS:** \_\_\_\_\_

**STUDENT'S SIGNATURE:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

Please Note: Should a Student Leadership Council members' behaviour not meet the code, it will be grounds for the loss of Student Leadership Council status. Such possible action would involve consultation with parents and is at the discretion of the Principal.

**PARENT'S SIGNATURE:** \_\_\_\_\_ **DATE:** \_\_\_\_\_



# HAZELBROOK PUBLIC SCHOOL

## YEAR 6 LEADERS

### AIM

Hazelbrook Public school endeavours to develop students' who 'grow to know' in an inclusive, broad and positive leadership culture where all Year 6 students see themselves as developing leaders with something valuable to contribute. All Year 6 students, by simply being the older students in our school, automatically become role models and leaders. Our younger students look up to them, and we need them to set the right example. We expect that our Year 6 students will be productive members of our school community, and one way of contributing to this is through fulfilling a leadership role.

### Timeline

TIMEFRAME	PROCEDURE
Early Term 1	Inform all Year 5 students of the criteria which will enable them to be eligible for candidacy.
Terms 1 - 4	Students are reminded of the criteria for the positions of Student Leadership Teams. Monitor Year 5 students' eligibility for nomination throughout the year.
Term 3 Weeks 3,4 & 5	All Year 5 students are provided with leadership training sessions. The Year 5 Leadership Training is a learning opportunity for all of Year 5 to prepare students for a range of leadership positions.
Term 4 Week 5-8	All Year 5 students will conduct the Student Leadership Council procedures, even if they wish to nominate for a Year 6 Leader and not the Student Leadership Council.
Term 4 Week 8	<p>Year 5 students have already nominated their leadership interest through the Student Leadership Council procedures. Successful Year 6 Leaders will be notified by letter, including the team they will be running.</p> <p>There is flexibility within these student choice Year 6 Leadership teams for initiatives to vary in duration, frequency and the cohorts involved.</p>
Term 1-4 (following year)	<p>Year 6 Leaders will receive their badges at the Induction Assembly, Term 1, at a whole school assembly. Students will complete their contracts and read the pledge at this assembly.</p> <p>Year 6 Leaders will complete their team initiatives throughout Term 1- 4 and negotiate with teachers who, what, where and when they will require teacher support.</p>



# HAZELBROOK PUBLIC SCHOOL



## YEAR 6 LEADER CODE RESPECTFUL, RESPONSIBLE LEARNERS

### Conduct:

A Student Leader will:

- ☐ Value and keep our school rules
- ☐ Provide an excellent model of behaviour for other students
- ☐ Be courteous at all times
- ☐ Be reliable and responsible
- ☐ Be helpful and kind to students in need
- ☐ Care for school property
- ☐ Avoid all forms of discrimination

### Uniform:

A Student Leader will:

- ☐ Wear school uniform, including our sun-safe hat
- ☐ Wear their badge with pride

### Attitude:

A Student Leader will:

- ☐ Participate fully in school activities
- ☐ Always respect the rights of others
- ☐ Be cooperative with teachers and fellow students
- ☐ Care for others
- ☐ Respect teachers and visitors to our school
- ☐ Report any incidents of inappropriate behaviour
- ☐ Report any incidents of inappropriate behaviour
- ☐ Be an active Year 6 Leader and enthusiastically implement their initiative

### PLEDGE

As Hazelbrook Public School's Year 6 Leader, I promise to perform my duties earnestly and uphold the Code to the best of my ability. I will wear my uniform with pride. I will endeavour to set an example through my responsible behaviour. I will display respect towards others and property. I will be kind to others and help stop negative behaviour. Above all, I will be a Year 6 Leader Hazelbrook PS can be proud of.

**STUDENT'S NAME:** \_\_\_\_\_ **CLASS:** \_\_\_\_\_

**STUDENT'S SIGNATURE:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

Please Note: Should a Year 6 Leader's behaviour not meet the code, it will be grounds for the loss of Year 6 Leader status. Such possible action would involve consultation with parents and is at the discretion of the Principal.

**PARENT'S SIGNATURE:** \_\_\_\_\_ **DATE:** \_\_\_\_\_



# HAZELBROOK PUBLIC SCHOOL

## STUDENT REPRESENTATIVE COUNCIL

### AIM

Hazelbrook Public School endeavours to develop students' leadership skills and to share the decision-making processes. The Student Council is a group of elected and volunteer students working together to provide a means for student expression and assistance in school activities, giving students experience in leadership and encouraging student/community relations.

TIMEFRAME	PROCEDURE
Terms 1, 2, 3 & 4 Week 2	<p>Students Years 1-6 are told by their classroom teacher that SRC representatives will be elected next week.</p> <p>The teachers list the specific criteria for two (2) SRC members for each class (Years 1- 6).</p> <p>Students are to remain in position for one term, and then another two representatives will be chosen in Term 2, Term 3 and Term 4.</p>
Terms 1, 2, 3 & 4 Week 3	<p>Students Years 1-6 and class teachers discuss the roles and responsibilities of an SRC member.</p> <p>The students are told the criteria.</p> <p>Students Years 1-6 are self and/or nominated by other class members.</p> <p>The teacher assesses the student's suitability as nominees using the SRC criteria as a guide.</p> <p>Students are elected using a secret ballot system.</p>
Terms 1, 2, 3 & 4 Week 5	<p>SRC members (Years 1 &amp; 2) are given their badges, complete their SRC contract and read the SRC pledge at a K-2 Assembly.</p> <p>SRC members (3-6) are given their badges, complete their SRC contract and read the SRC pledge at a 3-6 Assembly.</p> <p>Parents are invited to these special assemblies.</p>



# HAZELBROOK PUBLIC SCHOOL

## CRITERIA FOR NOMINATION

Students can be nominated if they fulfil the following criteria:

- displays good leadership skills
- shows a willingness to assist others
- is a role model in the classroom and playground and when representing the school
- displays exemplary behaviour
- takes responsibility for their actions
- displays good communication skills
- can represent the class at SRC meetings
- upholds the school PBL values and rules.

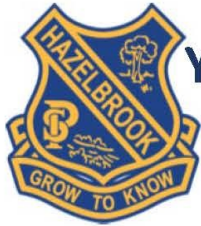
## ROLES AND RESPONSIBILITIES

These may include:

- attending all SRC meetings
- presenting the ideas of the class at SRC meetings
- assisting with the planning and implementation of SRC projects
- assisting other students when required
- being of general assistance to all members of staff, students, parents and visitors.



# HAZELBROOK PUBLIC SCHOOL



## YEARS 1-6 STUDENT REPRESENTATIVE COUNCIL (SRC) CODE RESPECTFUL, RESPONSIBLE LEARNERS

### Conduct:

An SRC member will:

- ☐ Value and keep our school rules
- ☐ Provide an excellent model of behaviour for other students
- ☐ Represent their school with pride
- ☐ Be courteous at all times
- ☐ Be reliable and responsible
- ☐ Care for school property
- ☐ Avoid all forms of discrimination
- ☐ Closely follow instructions from all members of staff
- ☐ Attend all SRC meetings
- ☐ Actively participate in all SRC meetings and events/activities

### Uniform:

An SRC member will:

- ☐ Wear school uniform, including our sun-safe hat
- ☐ Wear their badge with pride

### Attitude:

An SRC member will:

- ☐ Participate fully in all school activities
- ☐ Be cooperative with teachers and fellow students
- ☐ Always respect the rights of others
- ☐ Report any incidents of inappropriate behaviour

### PLEDGE

We are aware that having been elected to the Hazelbrook Public School SRC, we should always set a good example for others. Therefore, we will always try to be worthy representatives of our school during our time in office.

**STUDENT'S NAME:** \_\_\_\_\_ **CLASS:** \_\_\_\_\_

**STUDENT'S SIGNATURE:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

Students will hold the position for one term per year only unless there are no other willing class representatives. Should an SRC member not uphold our Respectful, Responsible Learners values, it may be grounds for the loss of SRC status. Such possible action would involve consultation with parents and is at the discretion of the Principal.

**PARENT'S SIGNATURE:** \_\_\_\_\_ **DATE:** \_\_\_\_\_



# HAZELBROOK PUBLIC SCHOOL

## YEAR 6 SPORTS LEADERS

### AIM

Hazelbrook Public School endeavours to develop students' leadership skills in an inclusive leadership culture. Sports leaders allow students to have specific sporting roles and responsibilities and uphold the good name of Hazelbrook PS by being excellent role models to other students. In addition, they serve as a vital link in the communication chain necessary for the success of the sports program.

TIMEFRAME	PROCEDURE
Early Term 1	Inform all Year 5 students of the <b>criteria</b> which will enable them to be eligible for candidacy.
Terms 1 - 4	Students are reminded of the criteria for the position of Sports Leaders. Monitor Year 5 students' eligibility for nomination throughout the year.
Term 3 Weeks 3, 4 & 5	All Year 5 students are provided with leadership training sessions. The Year 5 Leadership Training is a learning opportunity for all of Year 5 to prepare students for a range of leadership positions.
Term 4 Week 5-8	All Year 5 students will conduct the Student Leadership Council procedures, even if they wish to nominate for Sports Leader and not the Student Leadership Council.
Term 4 Week 8	Year 5 students have already nominated their leadership interest through the Student Leadership Council procedures. Successful Sports Leaders will be notified by letter.
Term 1-4 (following year)	Sports Leaders will receive their badges at the Induction Assembly, Term 1, at a whole school assembly. Students will complete their contracts and read the pledge at this assembly.



# HAZELBROOK PUBLIC SCHOOL

## CRITERIA FOR NOMINATION

Students can be nominated if they fulfil the following criteria:

- displays excellent sportsmanship
- displays good leadership skills
- shows a willingness to assist others
- is a role model in the classroom and playground and when representing the school
- takes responsibility for their actions
- displays good communication skills
- upholds the school PBL values and rules.

## ROLES AND RESPONSIBILITIES

These may include:

- attending all sporting events
- assisting with the planning and implementation of sporting events and activities
- assisting other students when required
- being of general assistance to all members of staff, students, parents and visitors.



# HAZELBROOK PUBLIC SCHOOL



## YEAR 6 SPORTS LEADER CODE RESPECTFUL, RESPONSIBLE LEARNERS

### Conduct:

A Sports Leader will:

- ☐ Value and keep our school rules
- ☐ Provide an excellent model of behaviour for other students
- ☐ Represent their school with pride
- ☐ Be courteous at all times
- ☐ Be reliable and responsible
- ☐ Care for school sports property

### Uniform:

A Sports Leader will:

- ☐ Wear school uniform, including our sun-safe hat
- ☐ Wear their badge with pride

### Attitude:

A Sports Leader will:

- ☐ Participate fully in all school sporting activities
- ☐ Be cooperative with teachers and fellow students
- ☐ Care for others
- ☐ Report any incidents of inappropriate behaviour

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**STUDENT'S NAME:** \_\_\_\_\_ **CLASS:** \_\_\_\_\_

**STUDENT'S SIGNATURE:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

Please Note: Should a Sports Leader's behaviour not meet the code; it will be grounds for the loss of Sports Leader status. Such possible action would involve consultation with parents and is at the discretion of the Principal.

**PARENT'S SIGNATURE:** \_\_\_\_\_ **DATE:** \_\_\_\_\_



# HAZELBROOK PUBLIC SCHOOL

## K-6 GREEN TEAM

### AIM

Hazelbrook Public School endeavours to develop student's leadership skills and provide a means for student expression and assistance in school activities. The Green Team is a group of elected and volunteer students, passionate about the environment, working together to improve the environment at Hazelbrook PS and within the wider community.

TIMEFRAME	PROCEDURE
Term 1 Week 2	<p>Students Years 1-6 are told by their classroom teacher that Green Team representatives will be elected next week.</p> <p>The teachers list the specific criteria for a minimum of (2) Green Team members for each class (K- 6).</p>
Term 1 Week 3	<p>Students K-6 and class teachers discuss the roles and responsibilities of a Green Team member.</p> <p>Students Years 1-6 are self and/or nominated by other class members.</p> <p>The teacher assesses the student's suitability as nominees using the Green Team members criteria as a guide.</p> <p>Students are elected. There can be more than 2 Green Team members per class if all members meet the criteria.</p>
Term 1 Week 5	<p>Green Team members (K-2) are given their badges, complete their Green Team contract and read the Green Team pledge at a K-2 Assembly.</p> <p>Green Team members (3-6) are given their badges, complete their Green Team contract and read the Green Team pledge at a 3-6 Assembly.</p> <p>Parents are invited to these special assemblies.</p>



# HAZELBROOK PUBLIC SCHOOL

## CRITERIA FOR NOMINATION

Students can be nominated if they fulfil the following criteria:

- displays good leadership skills
- shows a willingness to assist others
- is a role model in the classroom and playground and when representing the school
- cares about the environment and demonstrates this through their actions
- takes responsibility for their actions
- displays good communication skills
- upholds the school PBL values and rules.

## ROLES AND RESPONSIBILITIES

These may include:

- emptying the class green team buckets regularly
- encouraging other class members to use the green team bucket appropriately
- assisting with the planning and implementation of Green Team projects
- assisting other students when required
- being of general assistance to all members of staff, students, parents and visitors.



# HAZELBROOK PUBLIC SCHOOL



## K-6 GREEN TEAM CODE RESPECTFUL, RESPONSIBLE LEARNERS

### Conduct:

A Green Team member will:

- ☐ Value and keep our school rules
- ☐ Provide an excellent model of behaviour for other students
- ☐ Be courteous at all times
- ☐ Be reliable and responsible
- ☐ Care for our school environment

### Uniform:

A Green Team member will:

- ☐ Wear school uniform, including our sun-safe hat
- ☐ Wear their badge with pride
- ☐ Use appropriate tools when attending to Green Team responsibilities

### Attitude:

A Green Team member will:

- ☐ Be cooperative with teachers and fellow students
- ☐ Work as a team member
- ☐ Work hard to look after the environment

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**STUDENT'S NAME:** \_\_\_\_\_ **CLASS:** \_\_\_\_\_

**STUDENT'S SIGNATURE:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

Please Note: Should a Green Team member's behaviour not meet the code, it will be grounds for the loss of Green Team status. Such possible action would involve consultation with parents and is at the discretion of the Principal.

**PARENT'S SIGNATURE:** \_\_\_\_\_ **DATE:** \_\_\_\_\_



# HAZELBROOK PUBLIC SCHOOL

## LIBRARY ASSISTANTS, MONITORS & HELPERS

### AIM

Hazelbrook Public School endeavours to develop all students' leadership skills in an inclusive leadership culture. Library Assistants, Library Monitors and Library Helpers encourage ownership of the library by students and further improve the library environment. Library Learners are Stage 1 students who want to learn about the role of a Library Monitor. Library Monitors are Stage 2 students involved in shelving, games, and technology and mentor the Library Helpers. Library Assistants are Stage 3 students who assist with the circulation desk, kindergarten orientation Term 1, leading lunchtime groups and mentoring Library Monitors.

TIMEFRAME	PROCEDURE
Term 4 Week 5	Inform all students years 1-5 students of the criteria which will enable them to be eligible for candidacy.
Term 4 Week 6	Interested and eligible students in Years 1-5 nominate for Library Assistant, Library Monitor or Library Helper (depending on their stage the following year) via an application form the Librarian reviews.
Term 4 Week 8	Successful Library Assistants, Library Monitors and Library Helpers will be notified by letter.
Term 1-4 (following year)	Library Assistants, Library Monitors and Library Helpers will receive their badges at the Induction Assembly, Term 1, at a whole school assembly. In addition, students will complete their contracts and read the pledge at this assembly.



# HAZELBROOK PUBLIC SCHOOL

## CRITERIA FOR NOMINATION

Students can be nominated if they fulfil the following criteria:

- displays good leadership skills
- shows a willingness to assist and mentor others
- is a role model in the classroom and playground and when representing the school
- displays exemplary behaviour
- takes responsibility for their actions
- displays good communication skills
- works well with others
- upholds the school PBL values and rules.

## ROLES AND RESPONSIBILITIES

These may include:

- attending all rostered Library duties
- mentoring other students
- assisting in the library in specific areas of responsibility
- assisting other students when required
- being of general assistance to all members of staff, students, parents and visitors.



# HAZELBROOK PUBLIC SCHOOL



## LIBRARY ASSISTANTS, MONITORS AND HELPERS CODE RESPECTFUL, RESPONSIBLE LEARNERS

### Conduct:

A Library Assistant / Monitor / Helper will:

- ☐ Value and keep our school rules
- ☐ Provide an excellent model of behaviour for other students
- ☐ Be courteous at all times
- ☐ Be reliable and responsible
- ☐ Care for school library property

### Uniform:

A Library Assistant / Monitor / Helper will:

- ☐ Wear school uniform
- ☐ Wear their badge with pride

### Attitude:

A Library Assistant / Monitor / Helper will:

- ☐ Be cooperative with teachers and fellow students
- ☐ Report any incidents of inappropriate behaviour
- ☐ Work as a team member

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**STUDENT'S NAME:** \_\_\_\_\_ **CLASS:** \_\_\_\_\_

**STUDENT'S SIGNATURE:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

Please Note: Should a Library Assistant / Monitor / Helper's behaviour not meet the code, it will be grounds for the loss of Library Assistant / Monitor / Helper status. Such possible action would involve consultation with parents and is at the discretion of the Principal.

**PARENT'S SIGNATURE:** \_\_\_\_\_ **DATE:** \_\_\_\_\_



# HAZELBROOK PUBLIC SCHOOL

## YEAR 6 TECH TEAM

### AIM

Hazelbrook Public School endeavours to develop all students' leadership skills in an inclusive leadership culture. Tech Team members.

TIMEFRAME	PROCEDURE
Early Term 1	Inform all Year 5 students of the criteria which will enable them to be eligible for candidacy.
Terms 1 - 4	Students are reminded of the criteria for the position of Tech Team. Monitor Year 5 students' eligibility for nomination throughout the year.
Term 3 Weeks 3,4 & 5	All Year 5 students are provided with leadership training sessions. The Year 5 Leadership Training is a learning opportunity for all of Year 5 to prepare students for a range of leadership positions.
Term 4 Week 5-8	All Year 5 students will conduct the Student Leadership Council procedures, even if they wish to nominate for the Tech Team and not the Student Leadership Council.
Term 4 Week 8	Year 5 students have already nominated their leadership interest through the Student Leadership Council procedures. Successful Tech Team members will be notified by letter.
Term 1-4 (following year)	Tech Team members will receive their badges at the Induction Assembly, Term 1, at a whole school assembly. Students will complete their contracts and read the pledge at this assembly.



# HAZELBROOK PUBLIC SCHOOL

## CRITERIA FOR NOMINATION

Students can be nominated if they fulfil the following criteria:

- displays good leadership skills
- displays good technology skills
- shows a willingness to assist others, even if this is in their own time
- is a role model in the classroom and playground and when representing the school
- takes responsibility for their actions
- displays good communication skills
- works well with others
- upholds the school PBL values and rules.

## ROLES AND RESPONSIBILITIES

These may include:

- attending all rostered Tech team duties
- assisting in the maintenance of technology throughout the school
- assisting in the computer lab or with classes technology lessons
- assisting other students when required
- being of general assistance to all members of staff, students, parents and visitors.



# HAZELBROOK PUBLIC SCHOOL



## YEAR 6 TECH TEAM CODE RESPECTFUL, RESPONSIBLE LEARNERS

### Conduct:

A Tech Team member will:

- ☐ Value and keep our school rules
- ☐ Provide an excellent model of behaviour for other students, especially concerning the use of technology
- ☐ Be courteous at all times
- ☐ Be reliable and responsible
- ☐ Care for school technology property
- ☐ Be willing to use their own time to assist with the management and maintenance of school technology

### Uniform:

A Tech Team member will:

- ☐ Wear school uniform
- ☐ Wear their badge with pride

### Attitude:

A Tech Team member will:

- ☐ Be cooperative with teachers and fellow students
- ☐ Report any incidents of inappropriate behaviour involving technology, both online and at school

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**STUDENT'S NAME:** \_\_\_\_\_ **CLASS:** \_\_\_\_\_

**STUDENT'S SIGNATURE:** \_\_\_\_\_ **DATE:** \_\_\_\_\_

Please Note: Should a Tech Team member's behaviour not meet the code; it will be grounds for the loss of Tech Team status. Such possible action would involve consultation with parents and is at the discretion of the Principal.

**PARENT'S SIGNATURE:** \_\_\_\_\_ **DATE:** \_\_\_\_\_



## School Community Charter

**Collaborative. Respectful. Communication.**

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

### What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



### Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- To be welcomed into our schools to work in partnership to promote student learning.
- Communication from school staff will be timely, polite and informative.
- Professional relationships with school staff are based on transparency, honesty and mutual respect.
- To be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We treat each other with respect

We prioritise the wellbeing of all students and staff

Unsafe behaviour is not acceptable in our schools

We work together with the school

Ensuring respectful learning environments for all members of NSW Public Schools communities.

© NSW Department of Education



We create collaborative learning environments

We all play our part

We work in partnership to promote student learning

### Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process: [education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students](https://education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students).

### Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.

### Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.



Class	Appreciation Award	Achievement Award
KH	Emma M	Lily G
KL	Elky S	Joel B
KR	Beau L	Essie W
1/2BG	Ella M	Ellie M
1/2L	Ivy W	Jarli W
1/2HS	Keira H	Nakiah T
1/2PJ	Mackenzie H	Arielle D
1/2G	Emily H	Mia H
3/4A	Charlotte H	Penny M
3/4H	Damon M	Lewis T
3/4I	Braydon D	Mason B
3/4M	Saffron W-M	Logan C
5/6H	Charlotte M	Milly M
5/6S	Genevieve B	Lia F
5/6J	Eli B	Harleigh B
MAC M	Zoe T	Kade P



School Community Charter

[education.nsw.gov.au](https://education.nsw.gov.au)

# Hazelbrook PS P&C News

STAY IN TOUCH WITH US

Email us: [hazopandc@gmail.com](mailto:hazopandc@gmail.com)

Follow us on facebook: [@hazelbrookpublicschoolPC](https://www.facebook.com/hazelbrookpublicschoolPC)

## PLANT SALE IS ON – THIS SATURDAY!

Thanks to the assistance of some generous members of our community, we are able to go ahead with our plant sale this Saturday 4 December from 9am to 3pm at 92 Railway Parade Hazelbrook.

There will be plants for sale propagated by our greenhouse volunteers and other groups. Lots of succulents and fuchsias and more will be available.

Come along and purchase some plants for yourself or for xmas gifts and support your P&C.

A big thank you to all of our wonderful volunteers. There are just a few more spots to fill, so if you can help, please sign up.

**If you can help** – please sign up here:  
[volunteersignup.org/XW4AX](https://volunteersignup.org/XW4AX)

If you want to keep in touch with plant sale/ garden festival/greenhouse activities, make sure you follow our Facebook page:

[@MidMountainsGardenFestival](https://www.facebook.com/MidMountainsGardenFestival)

## ELECTION BBQ – 4 DECEMBER

### **CANCELLED**

For a number of reasons we've sadly had to cancel the planned election BBQ.

## CANTEEN

Canteen continues to operate as normal on Mondays, but will be closed on Friday 3 December.

All orders via Quick Cliq and orders close at 9.30am on the day.

[www.quickcliq.com.au](https://www.quickcliq.com.au)

We are needing some canteen helpers for Fridays – there is only one more Friday the canteen will be open this year – so it's sure to be a busy one.

**If you can help** – please sign up here:  
[volunteersignup.org/LPEA4](https://volunteersignup.org/LPEA4)

or get in touch with Bec in the canteen  
[hazocanteen@gmail.com](mailto:hazocanteen@gmail.com)

## THINKING OF YOU

Those of you in our community who are unwell or isolating, we are thinking of you all. Hang in there and stay safe. We look forward to seeing you back at school very soon.

### Approaching the school

CONCERN	APPROPRIATE ACTION	WHO
The academic progress of your own child	<ul style="list-style-type: none"> <li>Directly contact the child's teacher either by note, by phone or at an appropriate time to discuss any issues.</li> </ul>	Classroom Teacher
The welfare of your own child	<ul style="list-style-type: none"> <li>For minor issues directly contact your child's teacher to clarify information.</li> </ul>	Classroom Teacher
	<ul style="list-style-type: none"> <li>For more serious concerns, contact office. State nature of concern and arrange a suitable time to talk with class teacher or appropriate staff member.</li> </ul>	School Office 4758 6120
	<ul style="list-style-type: none"> <li>To convey information about change of address, telephone number, emergency contact, custody details, health issues etc. Please contact the office.</li> </ul>	School Office 4758 6120
Actions of other students	<ul style="list-style-type: none"> <li>Contact the class teacher for a classroom problem.</li> </ul>	Classroom Teacher
	<ul style="list-style-type: none"> <li>Contact the Assistant Principal for your child's stage.</li> </ul>	AP ES1 & S1 = Lesley Lowe AP S2 = Michelle Schmidt AP S3 = Kerrie Hawkes
School policy or practice	<ul style="list-style-type: none"> <li>Contact office. State nature of concern and make an appointment to see the appropriate member of staff or assistant principal.</li> </ul>	School Office to make an appointment
Actions of a staff member	<ul style="list-style-type: none"> <li>Contact the teacher directly or their supervising Assistant Principal for an appointment.</li> </ul>	Classroom Teacher or the appropriate Stage Assistant Principal
	<ul style="list-style-type: none"> <li>Contact Principal if matter relates to an Assistant Principal's actions</li> </ul>	Melinda Williams, Principal