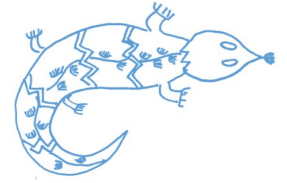




Bunmurra Byala



Here, there, everywhere. Blue Tongue Lizard talk

Dear Families,

Welcome to Week 11 of Term 4. What a year we have had. We've had just about everything thrown at us, and we are still standing strong, exhausted but strong. This is a testament to the amazing school community we have. The brilliant teaching staff, our fabulous SLSOs, the amazing office ladies, our spectacular students and their beautiful families. Last week in my speech, I thanked all those people for their contribution to our school. This week I wanted to say a special thanks to our general assistant, Brian. Nothing is ever too much for this man, he has a heart of gold, and we truly appreciate everything he does for our school.

As mentioned in last week's newsletter, student reports will be coming home today, so please keep an eye out for this in your child's bag.

Last week I announced our classroom teaching staff for 2022. Today I would like to announce our support staff.

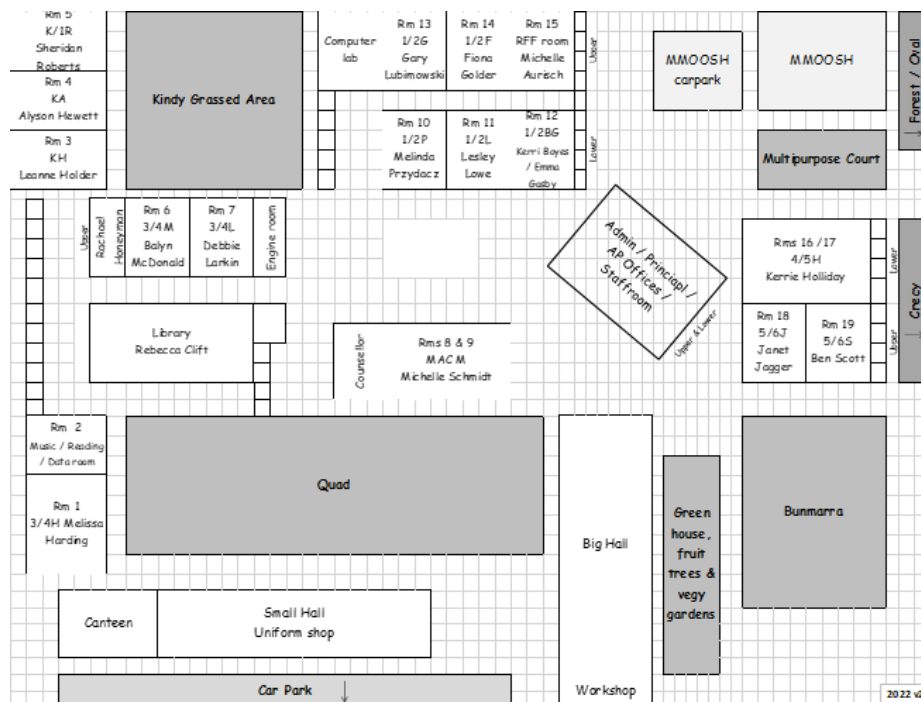
RFF – Mrs Michelle Aurisch

RFF (3 days per week) – Mrs Lauren Singh and Mrs Gwen Jenkins

ISLP Reading support – Mrs Sharon Debein

LaST – Mrs Rachael Honeyman and Mrs Rebecca Cliff (1 day per week)

Library (4 days per week) – Mrs Rebecca Clift



Last Friday, we had an in-school zoom presentation for our Bunmarra Day ceremony. This included live aspects as well as the pre-filmed components. Mrs Harding did a fabulous job coordinating all of this, and once again, it was a team effort with all class teachers assisting with their stage’s section. The result was a beautiful, socially distanced, COVID safe ceremony.

Parents who previously contacted the school to ask for their child’s celebration of learning photo will receive an email with the digital copy this week.

Our students made a final decision on the school sports representative shirt, and the winning design can be seen below. These will be available for purchase early in the new year.



This is my final newsletter as Relieving Principal, and it has been a privilege to serve in this role for the last six months. Whilst my application to continue in the role was unsuccessful, I look forward to working closely with the new Principal to continue the hard work and successes we have achieved this year. As soon as we are informed who our new Principal will be, we will let the school community know.

I wish everyone a fun-filled and safe holiday. We look forward to seeing everyone back in 2022 for a hopefully uninterrupted year of learning. Please take care of yourselves over the break and enjoy your time together.

Lesley Lowe
Relieving Principal

December 2021

Mon	Tue	Wed	Thu	Fri
13	14	15 K-6 Class Parties	16 Last day for students	17 Last day for staff

* As per Covid guidelines, at this stage no family members are permitted on site. If this changes, we will notify families.



2021 Term Dates

Term 4

Thursday 16th December—Last day of Term 4

2022 Term Dates

Term 1

Tuesday 1st February: Years 1-6 Students return to School

Thursday 10th February: Kindergarten starts school

Friday 8th April: Last day of term

Term 2

Wednesday 27th April: Students return to school

Friday 1st July: Last day of term

Term 3

Tuesday 19th July: Students return to school

Friday 23rd September: Last day of term

Term 4

Monday 10th October: Students return to school

Monday 19th December: Last day of term

On behalf of all the staff at Hazelbrook Public School, we wish you a happy, safe and healthy 2022. We look forward to seeing you next year and we wish our fabulous Year 6 students all the best on their next adventures.



Santa came to visit school today and had a small gift for each student. Students were so excited to see him and thank you to Mrs Debien for helping Santa deliver the Christmas cheer.

Library News Term 4 Week 11!



Congratulations to our book prize winners for term 4

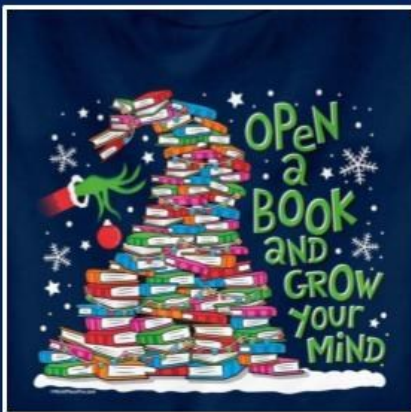


Stay updated with all things Library by following us on instagram [hps_library](https://www.instagram.com/hps_library)



OVERDUE BOOKS
OVERDUE BOOKS EVERYWHERE

Wishing all our families a Merry Christmas & Happy Holiday Reading! Please return any overdues in the New Year
Mrs Clift



Stay updated with all things Library by following us on instagram [hps_library](https://www.instagram.com/hps_library)

Christmas Matrix

This matrix can be shared with students and families to engage in some fun, STEM-related Christmas activities in the lead up to the festive season! Happy Christmas!

<p>Design a new sleigh for Santa. What would it be made out of? What features would it have? Create a prototype of your design.</p>	<p>Make a Christmas wreath.</p>	<p>Have a GINGERBREAD HOUSE! Create your own recipe using the instructions in the link above and race them in the class to see who has the fastest reindeer!</p>	<p>Organise Christmas commitments. Make an organiser for the week with compliments for a family member or friend. Maybe you could tie it with a little off cut of Christmas paper for an extra surprise!</p>
<p>Bake or decorate Christmas inspired treats. Make a gingerbread house, bake and decorate some biscuits to look like reindeer or decorate cupcakes to look like reindeer.</p>	<p>Create your own Christmas song or poem. Think about including your favourite things about Christmas, how your family celebrates, or how you would like to celebrate this year.</p>	<p>Make some GINGERBREAD BATH BOMBS. Make some bath bombs using the recipe above (Gingerbread or otherwise) and give them as a gift to somebody.</p>	<p>Decorate your table. Create your own 3D paper Christmas tree or reindeer to add to your table with. You might even create place cards or a table runner from your writing paper design.</p>
<p>Make a recycled gift. Using recycled materials create a special gift to say thank you to someone special. To find inspiration think about things they like and are interested in.</p>	<p>Make your own Christmas card. Give it to someone who you care about, like your Christmas cards, like your classroom cleaner or a school helper.</p>	<p>Create a special present to support the environment. Perhaps you could make a home for a robin, decorate it, and give it to a friend or set up a bird feeder.</p>	<p>Decorate your table. Create your own 3D paper Christmas tree or reindeer to add to your table with. You might even create place cards or a table runner from your writing paper design.</p>
<p>Storyboard and create a Christmas comic. Create your own characters, sketch out your ideas and share with family and friends.</p>	<p>Christmas play dough. Make some play dough, add some green, red or brown food colouring. For a Christmas scene add peppercorns to the green, cinnamon to the red or ginger to the brown.</p>	<p>Design your own wrapping paper. Create your own strips using vegetables or salad leaves that the garden is full and print onto paper and use recycled materials in your design.</p>	<p>Create your own Christmas game. Think about a special outdoor game you can play with your family. Perhaps you could use recycled materials in your design.</p>

EMPOWERING LEARNING TOGETHER

This activity can be freely used by educators or families. Resource created by Empowering Learning Together

2021....the year that was!





School Community Charter

Collaborative. Respectful. Communication.

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 - 2022.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- To be welcomed into our schools to work in partnership to promote student learning.
- Communication from school staff will be timely, polite and informative.
- Professional relationships with school staff are based on transparency, honesty and mutual respect.
- To be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We treat each other with respect

We prioritise the wellbeing of all students and staff

Unsafe behaviour is not acceptable in our schools

We work together with the school

Ensuring respectful learning environments for all members of NSW Public Schools communities.

© NSW Department of Education



We create collaborative learning environments

We all play our part

We work in partnership to promote student learning

Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process: education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students.

Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.

Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.



School Community Charter
education.nsw.gov.au

Approaching the school

CONCERN	APPROPRIATE ACTION	WHO
The academic progress of your own child	<ul style="list-style-type: none"> Directly contact the child's teacher either by note, by phone or at an appropriate time to discuss any issues. 	Classroom Teacher
The welfare of your own child	<ul style="list-style-type: none"> For minor issues directly contact your child's teacher to clarify information. 	Classroom Teacher
	<ul style="list-style-type: none"> For more serious concerns, contact office. State nature of concern and arrange a suitable time to talk with class teacher or appropriate staff member. 	School Office 4758 6120
	<ul style="list-style-type: none"> To convey information about change of address, telephone number, emergency contact, custody details, health issues etc. Please contact the office. 	School Office 4758 6120
Actions of other students	<ul style="list-style-type: none"> Contact the class teacher for a classroom problem. 	Classroom Teacher
	<ul style="list-style-type: none"> Contact the Assistant Principal for your child's stage. 	AP ES1 & S1 = Lesley Lowe AP S2 = Michelle Schmidt AP S3 = Kerrie Hawkes
School policy or practice	<ul style="list-style-type: none"> Contact office. State nature of concern and make an appointment to see the appropriate member of staff or assistant principal. 	School Office to make an appointment
Actions of a staff member	<ul style="list-style-type: none"> Contact the teacher directly or their supervising Assistant Principal for an appointment. 	Classroom Teacher or the appropriate Stage Assistant Principal
	<ul style="list-style-type: none"> Contact Principal if matter relates to an Assistant Principal's actions 	Melinda Williams, Principal