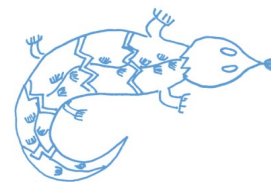




Bunmurra Byala



Here, there, everywhere. Blue Tongue Lizard talk

Dear Families,

Welcome to Week 4 of Term 4. We were so excited to welcome back our fabulous Year 2 to 6 students on Monday. It was such a comforting feeling to hear the school full of children's voices and to be able to reconnect with all our amazing students. Thank you to our Year 2 to Year 6 parents for your massive role in home learning. We understand what an important and difficult job this was and appreciate all that you have done.

As part of the NSW Department of Education's COVID safe return to school plan, we must provide separate exits from the school for each stage. This will continue until the guidelines change. Whilst I understand that this can be frustrating for parents, it is nevertheless a requirement. Unfortunately, we are unable to make modifications to this for individual students, however all students can access Kiss and Drop.

Arrangements for exiting the school

Bus and Kiss and Drop remain as normal.

Kindergarten students will exit the school through the MMOOSH carpark gates, located on Hazelbrook Pde, **no earlier than 3:10 pm** each day.

Children will not be allowed to leave without their parent/caregiver, and staff will monitor this.

Stage 1 students will exit the school via the pedestrian gate, on Beechmount Ave, at 3 pm each day.

Children will not be allowed to leave without their parent/caregiver unless they have written permission to do so, and staff will monitor this.

Stage 2 students will exit the school via the Crecy gate, near the overhead bridge on the GWH, at 3 pm each day.

Stage 3 students will exit the school through the MMOOSH carpark gates, located on Hazelbrook Pde, at 3 pm each day.

If you have more than one child at our school, please advise them that they and their siblings need to exit through the gate allocated to your eldest child. Siblings will need to meet on the Quad before heading to the appropriate exit.

For those students riding bikes (scooters and skateboards do not apply to this message) they may exit out the pedestrian gate on Beechmount Ave, but they **must** wait until the Stage 1 students have exited. They will need to wait on Quad until a staff member indicates that it is safe to leave. This is to ensure the safety of all students.

Kindy are loving their playground, and it's almost like the first time they got to play there. Amazing what four months away from school can do for your excitement levels. It's a little bit like putting away a toy for a few months and then bringing it back out again!

Year 5 is in leadership training, and soon we will be involved in electing our student representative council and other leadership positions. This is an exciting and daunting time in their schooling career as all Year 5 students are encouraged to take a leadership role within the school, in a variety of formats, to suit their strengths and interests.

We were very pleased to hear the news from the NSW Department of Education late last week that we can have a Year 6 formal. This will be on-site, with COVID restrictions similar to last year. More information will be provided to Year 6 parents shortly, but for the moment, we are just happy that this important event can be held!

Our Celebration of Learning, with a combined Year 6 graduation ceremony, will also be able to be held this year but, at this point, will be restricted to students and staff on site. Photos of your child receiving recognition will be taken and made available through class teachers. More information will be provided about this closer to the date.

Please take care, look after your health and well-being, and remember we are only a phone call away and are happy to assist in whatever way we can.

Lesley Lowe
Relieving Principal



2021 Term Dates



Term 4

Monday 25th October—Year 2,3, 4, 5 and 6 return

Thursday 16th December—Last day of Term 4

Hazelbrook PS P&C News

STAY IN TOUCH WITH US

Email us: hazopandc@gmail.com

Follow us on facebook: [@hazelbrookpublicschoolPC](https://www.facebook.com/hazelbrookpublicschoolPC)

WELCOME BACK!

We hope all the HPS students are enjoying being back at school with their friends, classmates and teachers.

We send a huge thanks to all the school staff for their efforts to keep us learning during lockdown.

CANTEEN

We are planning to re-open the canteen twice per week from week 6. There will be a limited menu and all orders will be online via Quick Cliq – more info will be provided next week.

If you haven't used Quick Cliq before, please set up an account on their website so you are ready to order when we are back up and running!
www.quickcliq.com.au

P&C MEETINGS

The P&C has continued to meet during lockdown, via zoom. We are keen to continue offering zoom attendance, to ensure our meetings are accessible to as many of our community as possible. We'd love you to join us for a meeting sometime soon!

We have 2 more meetings for 2021:
Tuesday 9 November at 7pm
Tuesday 14 December at 7pm

Our November meeting is going to be dedicated to planning for 2022. If you would like to get involved, please do email us so we can provide you with the meeting zoom details etc.

If you can't attend the meeting, but have thoughts on events for 2022 or areas that

you'd like the P&C to focus on, please do share your thoughts – email us.

If you'd like to receive our minutes/agenda and other relevant info, please email us to join the P&C as a financial member.

TREASURER WANTED!

Due to a change in circumstances, we are looking for a new treasurer for our P&C. We are working hard to simplify the treasurer role for 2022 and beyond, so if you think you might be able to help, please do get in touch – we'd love to hear from you.

PLANT SALE

It was so disappointing to have to cancel our Garden Festival for the second year in a row.

Plenty of our volunteers put in a lot of hard work earlier in the year to get plants ready for sale for the festival.

We don't want their hard work to go to waste, so we are really hoping to be able to run a plant sale during November.

Thanks to all our helpers, led by Vanessa - for their work over the past weekend to relocate the plants so they can be looked after whilst we aren't able to access the school greenhouse.

The plant sale will hopefully be held locally on a weekend in November (not at school). Details TBA very soon!

We will also be calling out for volunteers to assist at the plant sale.

Nominations for the Multi-Aged Class are NOW OPEN

The current Multi-Aged Class (or MAC) structure was established in 2017 to provide appropriate extension and enrichment learning for high potential and gifted students. It continues to build on Hazelbrook Public School's deep commitment to meeting the needs of all learners and our history of supporting high achieving students, which goes back to when the first multi-aged class was formed in 2007.

The new Department of Education High Potential and Gifted Education Policy commenced implementation this year. Staff have received initial professional learning on the key concepts of this policy, and further professional learning will occur as the policy is implemented. The guiding principles of the policy are as follows:

- *Regardless of background or personal circumstances, all students require access to learning programs that meet their learning needs and support to aspire to and achieve personal excellence.*
- *Our commitment to high expectations for all students includes high potential and gifted students.*
- *Achieving excellence for high potential and gifted students is underpinned by effective school environments, including quality teaching, learning and leadership.*
- *Potential exists along a continuum, where differing degrees of potential require differing approaches and levels of adjustment and intervention.*



Further information regarding this policy and its implementation can be found here: <https://education.nsw.gov.au/teaching-and-learning/high-potential-and-gifted-education>

The MAC program has included students from Year 2-6 in 2017, 2018 and 2021 and students from 3-6 in 2019 and 2020. The class provides extension and enrichment through:

- curriculum compaction,
- adjusted learning experiences that are faster paced and involve less repetition and practice,
- adjusted learning experiences that are self-directed and open-ended,
- collaboration across ages and stages,
- focus on higher-order thinking,
- real-world problem solving and
- participation in broader programs such as the Tournament of Minds (2017), Maths Cup (2017), Waterbug Blitz (2019), the Maker Space Tour at WSU (2019) Lachlan Macquarie Maths Competition (2019) and the Australian Maths Competition (2019).

Students can be nominated for the class by teachers, parents, or they can self-nominate. The nomination process involves completing surveys and questionnaires compiled with standardised and non-standardised assessments and student work samples. Parents will be notified if their child is nominated by their teacher.

Students in the current MAC program have the opportunity to retain their place in the class without further nomination. New places are made available by Year 6 students graduating to high school and any students who choose to return to the mixed ability setting. A waiting list is also created as places may become available during the year.

If you wish to nominate your child to be considered for the MAC program, please access the nomination form from the Parent Portal or phone the office, and they will send one home with your child.

Please return the completed forms to the office by the end of Week 4 (29/10/21).

Kindy 2022

Do you have a child starting Big School in 2022? Do your friends and family have little ones ready for the next chapter? If so, we are looking forward to welcoming you and your child to Kindergarten at Hazelbrook Public School in 2022. Online enrolments are now open and can be accessed on our website by clicking on the “Enrolment” tab on the homepage.

Due to current COVID-19 restrictions, we have devised an alternative to our traditional Starting Big School program. Emails have been sent to families already enrolled. If you have not received any information, please email or call the school to let us know.



Year 6 Graduation Bears/Balls

Year 6 students have been given the form for this years graduation bears/balls. Some families have a credit on their family account due to the cancellation of school events due to Covid. If your family has a credit available, we have placed a note on the end of the payment slip indicating so.

Notes are due back to the Office no later than Friday 5th November.



Changes to the Opportunity Class Placement Process for year 5 Entry in 2022

Due to the COVID-19 learning from home period in Terms 2 and 3, changes have been made to the OC Placement Process. There is now a new test date – Wednesday November 17, 2021. The Opportunity Test placement test will take place for our students at Hazelbrook Public School. The illness / misadventure and appeals process will not be available. First round offers will be made to successful students in mid-January in 2022.

Further information will be forthcoming as we receive more details.

Mrs. Schmidt

High Potential and Gifted Education Coordinator

Changes to school banking

After detailed consideration of the ASIC review into the school banking program, it has been decided that the banking program will cease to run in NSW Public schools from 2022. With current restrictions, School banking is not currently being serviced at school. Some of our students are waiting on their rewards from pre lockdown and we will endeavour to have these delivered to students by the end of year.



Class	Appreciation Award	Achievement Award
KH	NA	NA
KL	Grace H	Ethan O
KR	Lailah C	Peter L
1/2BG	Wil S	Riley H
1/2L	Mikayla B	Lucas F
1/2HS	Daniel I-B	Ashton W
1/2PJ	Ayla T	Skyla M
1/2G	Elodie B	Morgan M
3/4A	Frank H	Leah M
3/4H	Lily N	Beau V
3/4I	David T	Imogen C
3/4M	Amber S	Ashley M
5/6H	Geordie B	Ethan F
5/6S	Belle K	Lanna M
5/6J	Cody K	Kittani H
MAC M	Phoenix T	Nina D

High Performing Students Team

Placement in selective high schools for Year 7 entry in **2023** Information for applicants

Thinking of applying for a government selective high school for Year 7 in 2023?

You must apply online at:
<https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7>

Key Dates

Application website opens:
19 October 2021

Application website closes:
17 November 2021
You must apply before this date.

Test centre and test authority advice released:
24 February 2022

Selective High School placement test:
10 March 2022

Placement outcome expected to be released:
8 July 2022

Please read this booklet carefully before applying.

There may be changes to the procedures in this document.

Check the website at education.nsw.gov.au/shs-oc regularly for updates throughout the application and placement process.

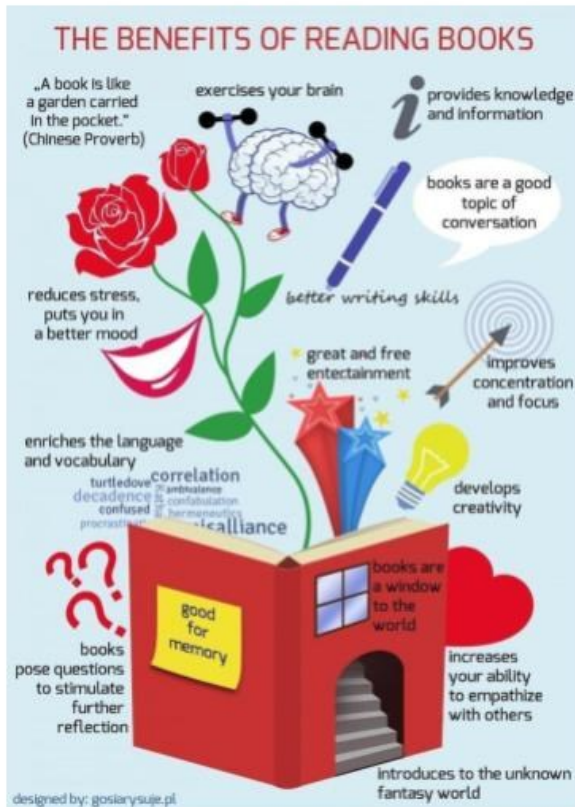
Please check the website for information before you contact the Team.

After applying, you will be able to log into your application dashboard to change details and send and receive messages.

The Selective High Schools placement process for Year 7 entry is administered by the High Performing Students Team. It is referred to as 'the Team' in this document.

Contact Details:
 High Performing Students Team, NSW Department of Education
<https://www.hps-team.nsw.gov.au>
 Telephone: 1300 880 367
 Facebook: <https://www.facebook.com/groups/772251106301086/>

For further information, please see the Sentral Parent portal (resources folder) for the full flier.



World Teachers Day

Friday 29th October, 2021

This Friday is World teachers Day. We are so fortunate to have a dedicated, loving and committed team of teachers here at Hazelbrook Public School. We are grateful for the efforts our teachers have shown during the recent Learning from Home episode and the guidance they are providing their students with navigating the return to on site learning. We appreciate you, we support you and we thank you for giving so much to the students and fellow staff every single day.



School travel for 2022



2022 school travel applications are now open

Students who need a School Opal card or travel pass for 2022 can [apply](#) now. A new application will need to be submitted if they are applying for a school travel pass for the first time, or if they are requesting an additional travel entitlement as a result of a new shared parental responsibility situation (e.g. joint custody).

Students who change address, school, campus location, or who have repeated a year or received an expiry notification from Transport for NSW for their school travel entitlement should [renew or update](#) their details before **the end of term 4**. This will ensure that schools can endorse applications and current entitlements are updated and remain valid. School Opal card holders will have the changes applied to their existing card.

If a student's distance eligibility has changed based on their grade the system will automatically update their entitlement if they meet the new criteria. If they do not meet the new [eligibility criteria](#), they will receive an expiry notification via email.

Students who have an entitlement approved under a medical condition that is due to expire will receive a notification advising them to re-apply.

[Term Bus Pass](#) holders will receive a notification to re-apply.

Students in the Opal network applying for an Opal card (including a Term Bus Pass) for the first time will receive their Student Opal card at their nominated postal address. Cards will be mailed out from January 2022.

Students living in rural and regional (R&R) areas should receive their travel pass at the start of the new school year from their nominated transport operator. It may come via the school or be sent directly to them at home. **Note:** some R&R operators do not issue travel passes. Students/parents should confirm with their nominated operator if they do not receive a pass.

School Student Transport Scheme site change

On 1 October 2021 the School Student Transport Scheme (SSTS) information and application portal was moved to transportnsw.info. This will assist families to find all their travel information in the one place.

Travel from Term 1 2022

We ask that parents plan ahead and make sure their child knows which service/s to use and has a valid ticket to travel; either a School Opal card or Child/Youth Opal card (within Greater Sydney) or a School Travel Pass (outside Greater Sydney), from the start of the school year.

Applications for the School Student Transport Scheme (SSTS) open at the start of Term 4 2021 for travel in 2022, so parents/students can [apply](#) or [update](#) details early and be ready for the start of the new school year.

Most students using the Opal network will not need a new Opal card and can continue travelling on their existing card each year.

The start of the year is a difficult period for local bus operators, and students travelling without a valid ticket make service planning and operations increasingly difficult.

We recognise that for some families last minute changes to school enrolments mean they may not have a School Opal card or Travel Pass for the start of term. In the Opal network, we strongly encourage these families to have their children travel on a Child/Youth Opal card until they receive their valid School Opal card. If outside Greater Sydney, parents should contact their [local bus operator](#) to discuss their travel needs.

Bus operators are flexible and understanding, particularly at the start of the school year, and will ensure students can travel safely to and from school. But to best support our operators we encourage all students to have a valid ticket, as early as possible, from the start of the school year.

Please also remember that students using Opal cards must tap on and tap off in line with the [Student code of conduct](#) and [Opal terms of use](#).



Further information can be found at transportnsw.info/travel-info/using-public-transport/school-travel
Enquiries can be submitted at transportnsw.info/contact-us/feedback/passes-concessions-feedback



School Community Charter

Collaborative. Respectful. Communication.

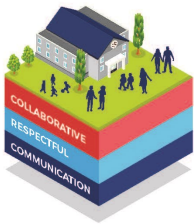
The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

- Parents and carers can expect:
- To be welcomed into our schools to work in partnership to promote student learning.
 - Communication from school staff will be timely, polite and informative.
 - Professional relationships with school staff are based on transparency, honesty and mutual respect.
 - To be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We treat each other with respect

We prioritise the wellbeing of all students and staff

Unsafe behaviour is not acceptable in our schools

We work together with the school

Ensuring respectful learning environments for all members of NSW Public Schools communities.

© NSW Department of Education



We create collaborative learning environments

We all play our part

We work in partnership to promote student learning

Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process: education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students.

Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.

Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.



School Community Charter

education.nsw.gov.au

Approaching the school

CONCERN	APPROPRIATE ACTION	WHO
The academic progress of your own child	<ul style="list-style-type: none"> Directly contact the child's teacher either by note, by phone or at an appropriate time to discuss any issues. 	Classroom Teacher
The welfare of your own child	<ul style="list-style-type: none"> For minor issues directly contact your child's teacher to clarify information. 	Classroom Teacher
	<ul style="list-style-type: none"> For more serious concerns, contact office. State nature of concern and arrange a suitable time to talk with class teacher or appropriate staff member. 	School Office 4758 6120
	<ul style="list-style-type: none"> To convey information about change of address, telephone number, emergency contact, custody details, health issues etc. Please contact the office. 	School Office 4758 6120
Actions of other students	<ul style="list-style-type: none"> Contact the class teacher for a classroom problem. 	Classroom Teacher
	<ul style="list-style-type: none"> Contact the Assistant Principal for your child's stage. 	AP ES1 & S1 = Lesley Lowe AP S2 = Michelle Schmidt AP S3 = Kerrie Hawkes
School policy or practice	<ul style="list-style-type: none"> Contact office. State nature of concern and make an appointment to see the appropriate member of staff or assistant principal. 	School Office to make an appointment
Actions of a staff member	<ul style="list-style-type: none"> Contact the teacher directly or their supervising Assistant Principal for an appointment. 	Classroom Teacher or the appropriate Stage Assistant Principal
	<ul style="list-style-type: none"> Contact Principal if matter relates to an Assistant Principal's actions 	Melinda Williams, Principal