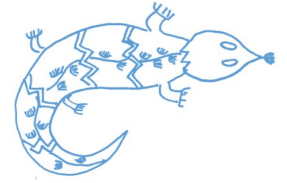




Bunmurra Byala



Here, there, everywhere. Blue Tongue Lizard talk

10 March 2022

Dear Hazelbrook parents and carers,

This week has been a challenge for many people across the state. We send our best wishes to families who are affected by the floods, either directly or indirectly. We are looking at ways we can support flood-affected communities, and will communicate with families around this. It has also been a challenge for many of our students, who have been kept inside for quite some time due to the rain. We celebrated with great joy when the sun came out yesterday!

This week, you may have seen a post on our school Facebook page about some beautiful feedback from one of our parents about one of our student leaders. I feel so proud to share these stories with you. We have an incredible student leadership team at Hazelbrook, focused on supporting and leading our school with empathy and initiative. My Hazo Heart is swelling with pride when I look around and see the way these leaders are setting the example for our whole school community. We recognised some of our leaders at our Investiture assembly last week. At this assembly, I quoted one of our senior leaders, who said to me that leadership is not about a badge. It's about the example you set. What great insight from a young person! Congratulations to our leaders who were welcomed officially into their leadership role. I am excited to see the way they rise to the opportunities presented to them this year.

We have also started our Life Education (Healthy Harold) visits this week. Harold is always a much-anticipated visitor, who helps our students understand ways they can be healthy, and make healthy choices.

Finally, something that brightened my day today. When I visited one of our Kindy classrooms this morning, I was given a heartfelt gift from our students- a Kindness Book. KH created beautiful pictures of sunshine, rainbows and happiness, with the message "To Mrs Bourke, We hope this puts a smile on your face all day. Love from KH". Well, I'm still smiling! Thank you KH. What a beautiful message to share.

Have a great week ahead. What a great community to be a part of!

Natalie Bourke

Principal

Hazelbrook Public School



2022 Term Dates

Term 1

Tuesday 1st February: Years 1-6 Students return to School

Thursday 10th February: Kindergarten starts school

Friday 8th April: Last day of term

Term 2

Wednesday 27th April: Students return to school

Friday 1st July: Last day of term

Term 3

Tuesday 19th July: Students return to school

Friday 23rd September: Last day of term

Term 4

Monday 10th October: Students return to school

Monday 19th December: Last day of term

Upcoming Events

Week 7:

Wednesday March 16—Stage 3 assembly hosted by 5/6S

Thursday 10 March-Thursday 17 March: Life Education

Thursday 10 March—Selective High School test (Year 5) & Stage 2 assembly hosted by 3/4H

Friday 18 March—K-2 assembly hosted by 1/2L

Week 8:

Monday 14 March—Thursday 17 March: Life Education

Tuesday 15 March—School Photos

Wednesday 16 March—Sydney West Swimming Carnival & Stage 3 assembly hosted by 5/6J

Thursday 17 March—Stage 2 assembly hosted by 3/4M

Friday 18 March— K-2 Assembly hosted by 1/2L

Week 9:

Monday 21 March—Harmony Day

Wednesday 23 March—Sydney West Swimming Carnival and Principals Morning Tea for Effort in Learning

Hard copy notes sent home

Week 7:

Check –in assessment for Years 4 & 6—Yrs 4 & 6 only

Hot Cross Bun Day— All students



Please see Sentral Parent Portal for these notes and all other current communications

BOUNCE BACK

Hazelbrook PS has introduced a new, school-wide wellbeing and resilience program this year called Bounce Back. Teachers have undertaken professional learning in delivering this excellent program, and have started implementing the program in classes. Over the coming weeks and months, you may hear your children talking about values, bouncing back, courage, looking on the bright side and other aspects of the program.

We will include information in each newsletter to allow parents and carers to talk to their children about what they are learning and practising at school. This week, we have an introduction to Bounce Back to give you an idea about what the program will cover. Please have a conversation with your child about how this can help us all in our everyday lives.

Family information: People bouncing back

If you are resilient, you will be able to cope reasonably well with difficult situations and things that go wrong and then 'bounce back'. Throughout life, children will need skills and attitudes to help them to bounce back. They will encounter everyday challenges such as making mistakes, falling out with a friend, moving house or school

and losing in a sports competition. Many will also face challenges such as adapting to family break ups, a stepfamily, the illness or death of a family member, or being bullied. People bouncing back is the **Curriculum Unit** that teaches children the 10 **Bounce Back!** statements.

◆ Bounce Back! stands for:

- B**ad times don't last. Things always get better. Stay optimistic.
- O**ther people can help if you talk to them. Get a reality check.
- U**nhelpful thinking makes you feel more upset. Think again.
- N**obody is perfect – not you and not others.
- C**oncentrate on the positives (no matter how small) and use laughter.
- E**verybody experiences sadness, failure, hurt, rejection, and setbacks sometimes, not just you. They are a normal part of life. Try not to personalise them.
- B**lame fairly. How much of what happened was due to you, to others and to bad luck or circumstances?
- A**ccept what can't be changed (but try to change what you can change first).
- C**atastrophising exaggerates your worries. Don't believe the worst possible picture.
- K**eep things in perspective. It's only part of your life.

For younger children, the simpler coping statements in BOUNCE are taught, but 'bouncing back' from a setback, a mistake and bad times is still referred to.

- B**ad feelings always go away again.
- O**ther people can help you feel better if you talk to them.
- U**nhelpful thinking makes you feel more upset Think again.
- N**obody is perfect – not you and not others.
- C**oncentrate on the things that are still good when things go wrong.
- E**verybody has unhappy times sometimes, not just you.



PBL Winners Week 6 & 7

I am responsible if... I play games fairly and co-operatively

ES1

Name	Class
Bailey	KA
William	KA
Riley	KA
Abigail	K/1R
Grace	KA

Stage 1

Name	Class
Josh	1/2BG
Ellie	1/2F
Ruby	1/2P
Zac	1/2P
Bree	1/2L

Stage 2

Name	Class
Mace	3/4H
Lewis	3/4H
Clara	3/4H
Zoe	3/4M
Flynn	3/4M

Stage 3

Name	Class
Alina	5/6S
Isobel	5/6J
Cooper	5/6S
Maddin	4/4H
Lily	5/6S
Zoe	MAC M



COVID GUIDELINE CHANGES- ISOLATION AND POST-COVID TIMEFRAMES

People who have recovered from COVID-19 have a low risk of getting it again in the 8 weeks after they are released as most people develop some immunity (ability to fight the disease).

It is recommended that students and staff that return to school after recovering from COVID-19 do not participate in rapid antigen testing for 8 weeks following release from self-isolation unless they develop new COVID-19 symptoms. If a student or staff member who has recovered from COVID-19 comes into contact with someone with COVID-19 within 8 weeks after they are released, they will generally not need to self-isolate or get a test unless they have new COVID-19 symptoms.

If a student or staff member lives with someone who has COVID-19 then they must follow the [NSW Health Self Isolation Guidelines](#) External link and self-isolate for 7 days. The student/staff member must also follow the NSW Health Self-Isolation Guidelines for 7 days if they have been notified to do this by NSW Health.

A household contact does not need to repeat isolation if another person in their household tests positive in the 14 days after their 7 day isolation period ends.

If another person in their household tests positive for COVID-19 more than 14 days after their 7 day isolation period ends, they will have to isolate again and follow the instructions for household contacts of people with COVID-19.

SCHOOL PHOTO DAY- NEXT TUESDAY 15 MARCH

A Reminder that we have school photos next Tuesday. Please make sure you have ordered photos (preferably online) if you would like them. Please ensure that all students are in full school uniform on the day. This includes black shoes if possible. We really want to present ourselves as a united community, and our uniform helps us to do that. I'm looking forward to having photos with many of our school groups.

Sibling photo envelopes can be collected from the school office.



P&C

Our next P&C meeting will be held next Tuesday, 15 March at 6.30pm via Zoom. We would love to have you attend to hear about the plans and events coming up, and to share your feedback. Many hands make light work! We'd love to see you there. Please contact the P&C at hazopandc@gmail.com if you would like the Zoom link to attend, from the comfort of your own home.



CHECK IN ASSESSMENT

Students in Years 4 and 6 will be participating in a Check In Assessment for literacy and numeracy in the next couple of weeks. This is an online assessment tool that provides almost immediate information to teachers around areas of strength and need for students in these grades. This supports our other assessment practices to ensure that we are targeting the needs of all students.

Uniform Shop

The uniform shop will be open on Tuesday 5th April for any second hand purchases. Blue items are \$5 and black are \$3.

Please be aware, orders of new items will continue as an online order system until further notice. We are having issues with supply on some items but they will be delivered to your child once in stock.

CAN YOU HELP YOUR P&C IN 2022?

GARDEN FESTIVAL CO-ORDINATORS

After 2 years of disappointing COVID cancellations, we hope to run our major fundraiser - the Mid Mountains Garden Festival in 2022.

The festival is in September, but we need a couple of co-ordinators appointed now so we can plan the event. Without co-ordinators we sadly will not be able to run the festival this year.

No gardening knowledge is needed, but organisational skills and the ability to work well with a broad range of community members are important.

We'd also welcome anyone who might like to get involved on the organising committee for this wonderful community event.

ELECTION BBQ ORGANISER

There will be a Federal election held on a Saturday sometime in April or May this year. We'd love to offer a democracy sausage to Hazelbrook locals and do a bit of fundraising for our school. Could you help us out by organising the day for us?

It's a fun day and a great way to help out without taking on an ongoing commitment.

CANTEEN HELPERS

The P&C runs the canteen as a not for profit service to the school community. We need volunteers to keep our canteen running smoothly.

Any day of the week - a helper from 10AM til 11.30 AM is great.

On Fridays - a helper from 10AM til 1.30PM is a huge help.

KEEN TO HELP?

Please email us -
hazopandc@gmail.com



SYDNEY WEST SWIMMING CARNIVAL

We have four amazing young swimmers who will soon be competing in the Sydney West Swimming Carnival. We are proud of these students, who have shown that they are worthy representative of our school through their determination, humility and excellent behaviour at our Zone carnival. We wish William P, Sophie P, Jasper C and Isaac B the best for the event. Please know that you have the support of our whole community behind you. No matter what the result is, we know that you will do your best to represent yourselves, your school and your families to the best of your ability!



BEFORE AND AFTER SCHOOL CARE VOUCHER

Did you know that you may be eligible for a \$500 voucher to assist with Before and After School Care?

Families with children aged 4 to 13 years that attend a primary school in NSW can receive a \$500 voucher per child to reduce the out-of-pocket costs of before and after school care.

This includes children who are starting kindergarten in 2022.

The before and after school care voucher program is one of more than [70 NSW Government rebates and savings](#) that help with your cost of living.

Key dates

- You can apply for a voucher from 28 February to 30 September 2022.

- Eligible before and after school care providers can register for the program from 9 February to 30 September 2022.

Vouchers can be redeemed with a before and after school care provider from 28 February to 31 December 2022. Voucher credit can be used for services until 30 June 2023.

For more information, go to <https://www.service.nsw.gov.au/basc-voucher>



COMMUNICATING WITH OUR SCHOOL STAFF

We are always keen to keep lines of communication open with our community and welcome you to contact us if there is important information that we need to be aware of. This can be done via a letter to the teacher, an email at hazelbrook.p-school@det.nsw.edu.au or on 4758 6120. Our office staff are incredibly helpful and supportive and will do what they can to assist you.

Please remember that teachers are "on duty", teaching and supervising students, from 8.30am until 3.00pm and often have meetings after school. They will attempt to get back to you as soon as they are able to. However, this may not be immediate. If there is an urgent issue, please call the office and ask for an urgent message to be passed on.

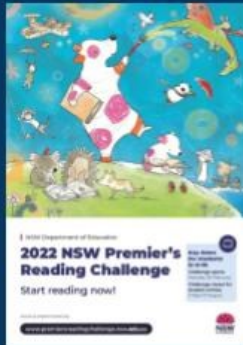


Library News Term 1 Week 7

Students can now begin their Premier's Reading Challenge. Students in years K-2 will complete their challenge through the 'Reading To' program and books read to them in the library and their classrooms. Students in years 3-6 will need to log onto the website to record their reading books. They can access the PRC through their student portal. For more information go to <https://online.det.nsw.edu.au/prc/home.html>

This term for library, students will be engaging in an author study. This will be the fabulous children's author, Stephen Michael King who has written and illustrated many books.

Students will also be given opportunities to borrow new books and theme displayed books from the library. Check out our Sea and Harmony Week books!

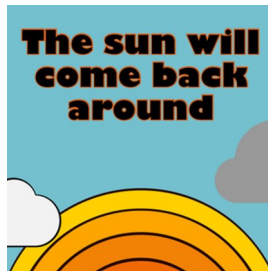


What's happening in March;

- ❖ 2022 Premier's Reading Challenge begins
- ❖ March 2nd Dr Seuss Day
- ❖ March 3rd World Book Day
- ❖ March 5th-13th Sea Week
- ❖ March 6th Clean up Australia Day
- ❖ March 8th Australian Laureate announced
- ❖ March 15th - 21st Harmony Week
- ❖ March 29th CBCA Shortlist announced



Stay updated with all things Library by following us on instagram [hps_library](https://www.instagram.com/hps_library)



Term 1 Book Fair

The Book Fair had been at our school for the last two weeks. It was our first COVID and 'unprecedented wet weather' Book Fair. We are very grateful for all our families and staff who were able to support us. We will make sure that our students who re-ordered books receive them as soon as they arrive. We raised over \$5,000 in purchases and the school receives 35% commission, that's a massive \$1,750 in books for our school library and reading room. Our next Scholastic Book Fair will be in term 3 and Book Club will be available in Term 2 and Term 4.

Congratulations to our Book Fair raffle winners,;

Early Stage 1 - Emmett, Stage 1-Lily, Stage 2 - Mackenzie and Stage 3 - Hunter

Many Thanks!



Library Timetable Term 1 2022

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8.30	P&P	Open	Open	LS Meeting	Open
9.00	ADMIN	LAST 3/4L Library 5/6S	LAST 3/4M	ADMIN Library MAC M	LAST 5/6J
10.00	ADMIN	3/4L	LAST 5/6J	ADMIN	LAST 3/4M
11.00	30 minute Break				
11.30	1/2F	4/5H	3/4H	KA	LAST 3/4L Library 5/6J
12.30	KH	1/2G	1/2P	1/2L	3/4M
1.30	Open	Open	Open	P&P	P&P
2.00	1/2BG	K/IR	1/2L History	RFF	RFF
3.00	PL Meeting	P&P	P&P	Stage Meetings	P&P

"Yeah! We're open for students to visit. Don't Forget your Library Bag!"



NB: Mac M, 5/6S and 5/6J have library with Mrs Aurisch

ART, FUN & FEELINGS

Free 2 part workshop for children aged 6-9 and their parents/carers. Learn simple, effective and creative strategies to help with managing big emotions

WEDNESDAY 16 & 23 MARCH
3:30-5PM
125 WENTWORTH ST
BLACKHEATH

Bookings and info call Jo 0438 099 081

Proudly supported by the NSW Government's Bushfire Local Economic Recovery Fund

BLUE MOUNTAINS ALL ABILITY FOOTBALL

Come join the amazingly fun **BLUE KANGAROOS**

SEASON STARTS **March 26 11:30** Gloria Park Mini Pitch Hazelbrook. The season goes through to term 3. Late registrations are okay.

We are an all age inclusive football team. Each Saturday April-September we get together to play football. Players will learn ball skills, make friends, have lots of fun and be a valued team member. Siblings are very welcome to join us too.

New and returning players can register on www.playfootball.com.au Fees are \$80 per family.

For more information ring Bron-0422493895 or Lisa- on 0413548562

All Abilities Enthusiastically Celebrated!

Part of Hazelbrook Hawks Football Club



blue
mountains
BUSHCARE

Hazelbrook walk and talk

Explore and discover
Hazelbrook

- Discovery walk and talk
- Learn local plants and animals
- Easy weeding with our Bushcare Officer
- Time: 1pm to 4:30pm

Dates

Sunday 27 March - Burgess Falls

Sunday 22 May - Gloria Park

Sunday 24 July - Horseshoe Falls

Sunday 25 September - Burgess Falls

Sunday 27 November - Gloria Park

For hardcore volunteers join us on
Friday 20 May - for a Remote
Weeding event, Burgess Falls



BOOKING ESSENTIAL

www.bushcarebluemountains.org.au/events

MORE INFORMATION

Contact Nathan on nsummersbmcc.nsw.gov.au or
4780 5623

Get involved - find a group near you
bushcarebluemountains.org.au



Award Winners



Class	Appreciation Award	Achievement Award
KA	Chase L Sailor B	James D Layla W
KH	Riley B Milena E	Loretta S Lilah S
K/1R	Abigail S Delia M	Madeleine T Lucas C
1/2P	Ruby C Elizabeth B	Max L Izaak E
1/2BG	Bonnie S Peter L Nakiah T	Archer M Lucas D
1/2L	Izzy M Ashton W Max H	Maya H Amy P
1/2G	Lincoln R Ivy W Gemma S	Misha M Oliver S
1/2F	Cameron S Mikayla B	Parker H Jasper E





School Community Charter

Collaborative. Respectful. Communication.

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 - 2022.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- To be welcomed into our schools to work in partnership to promote student learning.
- Communication from school staff will be timely, polite and informative.
- Professional relationships with school staff are based on transparency, honesty and mutual respect.
- To be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We treat each other with respect

We prioritise the wellbeing of all students and staff

Unsafe behaviour is not acceptable in our schools

We work together with the school

Ensuring respectful learning environments for all members of NSW Public Schools communities.

© NSW Department of Education



We create collaborative learning environments

We all play our part

We work in partnership to promote student learning

Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process: education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students.

Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.

Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.



School Community Charter
education.nsw.gov.au

Approaching the school

CONCERN	APPROPRIATE ACTION	WHO
The academic progress of your own child	<ul style="list-style-type: none"> Directly contact the child's teacher either by note, by phone or at an appropriate time to discuss any issues. 	Classroom Teacher
The welfare of your own child	<ul style="list-style-type: none"> For minor issues directly contact your child's teacher to clarify information. 	Classroom Teacher
	<ul style="list-style-type: none"> For more serious concerns, contact office. State nature of concern and arrange a suitable time to talk with class teacher or appropriate staff member. 	School Office 4758 6120
	<ul style="list-style-type: none"> To convey information about change of address, telephone number, emergency contact, custody details, health issues etc. Please contact the office. 	School Office 4758 6120
Actions of other students	<ul style="list-style-type: none"> Contact the class teacher for a classroom problem. 	Classroom Teacher
	<ul style="list-style-type: none"> Contact the Assistant Principal for your child's stage. 	AP ES1 & S1 = Lesley Lowe AP S2 = Michelle Schmidt AP S3 = Kerrie Holliday
School policy or practice	<ul style="list-style-type: none"> Contact office. State nature of concern and make an appointment to see the appropriate member of staff or assistant principal. 	School Office to make an appointment
Actions of a staff member	<ul style="list-style-type: none"> Contact the teacher directly or their supervising Assistant Principal for an appointment. 	Classroom Teacher or the appropriate Stage Assistant Principal
	<ul style="list-style-type: none"> Contact Principal if matter relates to an Assistant Principal's actions 	Natalie Bourke, Principal